

ABSTRACT

Sucitra, 2017.*The Effectiveness of Debate Method in Achieving Students' Speaking Skill (Oral Communication) of the Twelfth Grade at SMA Negeri 2 Pinrang (A Pre-Experimental Research)*, under the thesis of English Education Department, the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar, supervised by H. Bahrudin Amin and Farisha Andi Baso.

This research aimed to find out the achievement of the students' accuracy dealing with pronunciation, vocabulary and the students' comprehension. To find out the achievement, the researcher used pre-experimental design with one group pre-test and post-test design. The population of this research was the Twelfth Grade students' at SMA Negeri 2 Pinrang, academic year 2017/2018 which consisted of 298 students. The sample was class XII IPA 4 taken by purposive sampling technique which consisted of 30 students.

It employed eight meetings (one meeting for pre-test, six meetings for treatment, and one meeting for post-test). It employed speaking test as instrument in form of oral test. The research findings indicated that the application of Debate Method was effective in achieving the students' speaking skill in term of accuracy and comprehension. It was proved by the value of the t-test in pronunciation 18.01, which was higher than the value of t-table (1.699), the value of the t-test in vocabulary 17.46, which was higher than the value of t-table (1.699), and the value of the t-test in comprehension 12.33, which was higher than the value of t-table (1.699).

This indicated that (H_1) was accepted, and (H_0) was rejected. It means that there was a significant difference of the students' speaking skill before and after using Debate Method.

Keywords: *Debate Method, Accuracy, Comprehension, Pre-Experimental, Achievement.*