

## ABSTRACT

*Ina Jinoddin, 2018.* Students' Perception of Teachers' Rewards in Teaching English at the First Grade of SMP Negeri 1 Sungguminasa (A Descriptive Research). Under the Thesis of English Education Department, the Faculty of Teacher Training and Education, University Muhammadiyah of Makassar. Counselor: Hj. Andi Tenri Ampa and Andi Asry Jumiatiy.

This research aimed to find out kinds of rewards are given by teachers in teaching English and to find out students' perception towards the teachers' rewards in teaching English. The data were conducted from October 2018 from 40 students of the first grade at SMP Negeri 1 Sungguminasa.

This research used a descriptive qualitative method, the instruments used were observation and interview. The observation was used to observe the English teachers of the first grade and then interview was distributed to 40 students of the first grade at SMP Negeri 1 Sungguminasa.

The findings of the research showed that there were four kinds of rewards were given by the teacher one, those were: raise a thumb, smile, gave value, and praise (saying "that's right) and the teacher two also gave four kinds rewards in teaching English those were: Applause, rewards by approaching, nods and also praise (write "very good"). the results of the students' interview showed that mostly the students gave positive perception and agreed toward the teachers' rewards in teaching English, they were happy, they felt easy to understand the lesson, motivated to learn, being polite, diligent doing assignment. Whereas, some students were unhappy in learning English and got difficulties to understand the lesson, because they thought that learning English was difficult.

**Keywords:** Perception, Rewards, Students' Perception, Teachers Rewards,

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