

THE USE OF PAST TENSES IN RETELLING STORY
(Descriptive Study at The Third Semester of English Department in
Muhammadiyah University of Makassar)



A THESIS

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HARMIN

10535594114

ENGLISH DEPARTEMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF MAKASSAR

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APPROVAL SHEET

Title : The Use Past Tenses in Retelling Story (Descriptive Study at The Third Semester of English Department in Muhammadiyah of Makassar)

Name : HARMIN

Reg.Number : 10535 5941 14

Program : English Education Department Strata 1 (S1)


Faculty : Faculty of Teacher Training and Education

Makassar, Februari 2019

Approved By

Consultant I


Consultant II



Dr. Hj. Andi Tenri Ampa, M.Hum


Awalia Aziz, S.Pd., M.Pd

Dean of FKIP
Makassar Muhammadiyah University

Head of English
Education Department


Erwin Akib, M.Pd., Ph.D
NBM: 860 934


Usami Khaerati Svam, S.Pd., M.Pd
NBM: 977 807



Terakreditasi Institutasi



**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH MAKASSAR**

LEMBAR PENGESAHAN

Skripsi atas nama **HARMIN**, NIM 10535 5941 14 diterima dan disahkan oleh Panitia Ujian Skripsi berdasarkan Surat Keputusan Rektor Universitas Muhammadiyah Makassar Nomor: **0018 Tahun 1440 H/2019M**, tanggal 28 Januari 2019 M, sebagai salah satu syarat guna memperoleh Gelar **Sarjana Pendidikan** pada Jurusan Pendidikan Bahasa Inggris (S1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar pada hari Jumat tanggal 01 Februari 2019.

Makassar, 01 Februari 2019

PANITIA UJIAN

Pengawas Umum : Dr. H. Abd. Rahman Rahim, SE.,MM
Ketua : Erwin Akib, M.Pd., Ph.D
Sekretaris : Dr. Baharullah, M.Pd
Dosen Penguji :

1. Dr. Hj. Andi Tenri Ampa, M. Hum
2. Nur Devi Bte. Abdul, S.Pd., M.Pd
3. Muh. Arief Muchsin, S.Pd., M.Pd
4. Firman, S.Pd., M.Pd.

Dikrol.
[Handwritten signatures and initials]

Disahkan Oleh :
Dekan FKIP Unismuh Makassar


Erwin Akib, M.Pd., Ph.D
NBM/860 934



Terakreditasi Institusi



UNIVERSITAS MUHAMMADIYAH MAKASSAR
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jl. Sultan Alauddin No. 259 Telp. (0411) 866972 Makassar 90221

SURAT PERNYATAAN

Saya yang bertandatangan di bawah ini:

Nama : **HARMIN**

NIM : 105 35 5941 14

Jurusan : Pendidikan Bahasa Inggris

JudulSkripsi : The use of past tenses in retelling story (A Descriptive Students
on the Third Semester Students of English Department in
Muhammadiyah University of Makassar)

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**UNIVERSITAS MUHAMMADIYAH MAKASSAR FAKULTAS
KEGURUAN DAN ILMU PENDIDIKAN
Jl. Sultan Alauddin No. 259 Telp. (0411) 866972 Makassar 90221**



SURAT PERJANJIAN

Saya yang bertanda tangan di bawah ini:

Nama : **HARMIN**

NIM : 10535 5941 14

Jurusan : Pendidikan Bahasa Inggris

Judul Skripsi : The use of past tenses in retelling story (A Descriptive Students on the Third Semester Students of English Department in Muhammadiyah University of Makassar)

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MOTTO

“.....If you love Allah, follow your prophet Muhammad S.A.W then Allah will love you....(Q.S Ali-Imran :31)”

*“ Because the process never betraying the result.
(Karenasesungguhnyasesudahkesulitanituadakemudahan)”
Q.S AlamNasyrah : 5*

I dedicated this thesis to:My beloved parents Muh. Alwi and Salwa, my beloved sisters and brotherand all my best friends, for their sincerities and lots of prayers in supportingthe writer making her dream come true.

ABSTRACT

HARMIN, (2018).The use of Past tenses in Retelling story at the third semester of English Department in Muhammadiyah University of Makassar. A Thesis of English department, Faculty of Teacher Training and Education. Muhammadiyah University of Makassar. 2018. The first supervisor is Hj. Andi Tenri Ampa. The second supervisor is AwaliaAzis.

This research aimed to identify the use of past tenses at the third semester of English department in Muhammadiyah University of Makassar. The population of this research was the third semester English department which consists of seven classes. The sample was taken from class A,B,C,D,E,FandG which consist of 64 students. The research was designed as a quantitative research with descriptive design. The speaking test was used to collect the data.

Based on the result of the data analysis, the use of simple past tense was 54 as the mean score. So, the researcher concluded that the students at third semester of English department was in low category. While mean score of students' to use past continuous form was 24 and include in very low category. The mean score students' use past perfect tense 'was 3 as the mean score. And the use of past perfect continuous, they didn't get score, because no one of the students' used the form those tense.it means that the students find difficulties in understanding Past Perfect and past perfect continuous.

Keywords: Retelling Story, Past tenses

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2. Dean of Faculty of Teacher Training and Education (FKIP), **Erwin Akib, S.Pd., PhD.**
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Makassar November 2018

The Researcher

HARMIN

TABLE OF CONTENT

COVER.....	i
APPROVAL SHEET	ii
COUNSELLING SHEET	iii
SURAT PERNYATAAN	vi
SURAT PERJANJIAN	vii
MOTTO.....	viii
ABSTRACT.....	ix
ACKNOWLEDGEMENT	x
TABLE OF CONTENT	xii
LIST OF TABLES	xiii
LIST OF CHART	xiv
CHAPTER I INTRODUCTION.....	1
A. Background	1
B. Problem Statement	5
C. Objective of The Research.....	5
D. Significance of The Research	5
E. Scope of The Research.....	6
CHAPTER II REVIEW OF RELATED LITERATURE	7
A. The General Concept of Speaking	7
B. The General Concept Of Storytelling	11
C. The General Concept Of Tense.....	15
D. Conceptual Framework.....	25
CHAPTER III METHODOLOGY	26
A. Research Design.....	26
B. Research Variable and Indicator.....	26
C. Population and Sample	27
D. Research Instrument.....	28
E. Technique of data Collection	28
F. Technique of data analysis.....	29

CHAPTER IV FINDINGS AND DISCUSSIONS	31
A. Findings.....	31
B. Discussions	40
CHAPTER V CONCLUSION AND SUGGESTION	44
A. Conclusion	44
B. Suggestion.....	45
BIBLIOGRAPHY	
APPENDICES	
CURRICULUM VITAE	

LIST OF TABLES

	Pages
Table 1: The population of the third semester student.....	25
Table 3: The classification of Students score	27
Table 2: The scoring of Students Speaking test.....	30
Table 4: The main score of students' result in speaking test	32

LIST OF CHARTS

	Pages
Chart 1: The frequency of students' classification score.....	37
Chart 1: The percentage of students' classification score.....	37

LIST OF APPENDICES

- Appendix 1 : Instrument of the research
- Appendix 2 : The transcrip students speaking test
- Appendix 3 : The data analysis
- Appendix 4 : Documentation

CHAPTER I

INTRODUCTION

A. Background

English is an international language and it can make people get a good job. People always interact and communicate one another. The first way to do the interaction and communication is by speaking. In this case, the English Education people express their ideas and communicate what they want orally. That is why speaking is very essential, moreover speaking English.

Tenses are elements in English which students' should learn, but it sometimes makes students confuse and many of them make mistakes in speaking. Students' difficulties are in learning, remembering, and applying the formula when they are speaking. Tense is a way language expresses the time at which an event described by a sentence occurs. In English, this is a property of a verb forms, and expresses only time related information. Tense, in the grammar of many languages, is a category of time distinctions expressed by any conjugated form of a verb, in Latin inflection the tense of a verb is indicated by suffix that also indicates the verb voice, mood, person and number.

To be able to communicate in English, the students should have to master grammar. Grammar is one element in speaking a great rule in students' acquisition in English. It seems the heart of language. Speaking can be maintained by having some components such as pronunciation, Grammar, Vocabulary, fluency, and comprehension. These are the important and complementary components in the development of students' speaking skill. These elements support each other to gain the goal of speaking.

Sepahvand (2014: 1847) argued that there were some reasons to put speaking as the first aim of study such as personal satisfaction from being able to speak and reaching other interests or career goals. Speaking is one of skill that should be master in English because it will help people easy to communicate with foreign and also people who master in English speaking will easy to get job. But, in speaking people also should know the good structure when they want master in speaking.

Structure in English by oxford dictionary is the arrangement of relations between the parts or elements of something complex. Structure is the formulation or composition to know the right sentence based on the rules or the formula. Structure is very important also in speaking because we speak, give information, and communicate to other person. So that, really important to know good structure in speaking because it will easy to understand what is talking about with the foreigner. Meanwhile, most of students don't know structure very well when they are speak especially when they try to retell the story in English language.

Retelling story is way of telling a story to the listener, whether in the form of words, pictures, photographs, or sounds. Retelling story gives greater chance to express the students' ideas, and Retelling story can develop students' leadership talent and discussion skill. Retelling story also makes students' more active in thinking because we give them time to find out what world they will use to make a good sentence when they are retelling the story. Thus, before retell the story, students' should know first what kind of tense that should use in retell the story.

In to do Retelling story we used the formula of past tenses. Past tenses is one of the tense in English, this tense explain the accident that happen in the past time. According to Azar in Betty (2011) Past tenses is use to talk about

activities or situations that began and end in the past. Past tense According to Preeyaporn Sorratayatorn (2003), study past tense usage is the main problem of the students' who have misuses of a good structure. In English, almost all verbs show the different between the present and past by a change in the verb form.

Past tense is one of tenses which students' should learn, but it sometimes makes students confuse and many of them make mistakes in speaking. Students' difficulties are in learning, remembering, and applying the formula when they are speaking. According to Marcel Danesi in grammar for English language teacher stated that," learners often have difficulty mastering the forms of the past simple. In particular they often need opportunities to study and practice; (1) the question and negative forms, (2) Irregular negative forms, (3) the spelling of regular past tense forms.

Based on previous related findings have been conduct by the former researcher tell about the use of Retelling story in teaching English. First, according to Akhyak and Indramawan (2013: 18) in the study entitle "improving the students' fluency, grammar, pronunciation, vocabulary and content. Next, studies entitle "use of Retelling story method to develop English spoken skill", found that Retelling story technique has great effects on students' learning of English language.

Second, Anam with his paper entitled "A Descriptive Study of Students' Ability in Using Simple Past tenses in SD Negeri Candi II Bandung in the Sixth Grade Students of 2012/2013". This research was descriptive research about elementary school students' ability in using simple present tense. The research was qualitative where the author just analyzed the data without any numeric calculation. In this research, Anam used simple instrument which is test contains questions about simple past

tense. While collecting the data, the author was also documenting it. Once all the data has been collected, the author analyzed the data by identifying common mistakes. The authors also analyzed the ability of students to use the simple present tense. After identifying the reconstruction error correction author formed sentences in the target language, or in other words, the author compared the original sentence, and finally describes the difference. As the result Anam found that the students' ability in using simple past tense is very poor since they had many errors in answering the test. Anam's research has similarity with this current research which both of the researchers studied tenses. The difference of the researches is the method; Anam used qualitative method and this current research used quantitative method.

Third previous related findings by Anastasia entitled "Students Ability in Using Present Tenses (A Case Study in SMAN 1 Mamuju)". The research was in 2012. The research was using quantitative method. The test with multiple choices answer was the instrument of this research. As the result, Anastasia found that students at SMAN 1 Mamuju have "very poor" ability in using present tense. Anastasia's research studied tense and used quantitative method which is similar to this current research. This current research's descriptive design makes a significant difference with the case study design by Anastasia's research.

Those third previous researches have different kind of method. The first one is qualitative research and uses test as the instrument of the research. The researcher of that research emphasized on the errors of the students made during analyzing the data. The second research is quantitative research where the numeric calculation is the important part of data analyzing and the result. And this current research that the researcher conducted was very similar with the second research where the researcher used quantitative research.

Based on the explanation above in the previous related findings, In this research the researcher will try to observe students' ability to use past tenses in retelling story. So, the researcher interested to carry out research entitled **“The use of past tenses in retelling story at the third semester of English Department in Muhammadiyah University of Makassar”**.

B. Problem Statement

Based on the background above, the problem statement of the study are:

1. Do the students' use simple past tense in Retelling story?
2. Do the students' use past continuous tense in Retelling story?
3. Do the students' use past perfect tense in Retelling story?
4. Do the students' use past perfect continuous tense in Retelling story?

C. Objective of the Research

The objective of this research is to describe the use of past tenses (simple past, past continuous, past perfect and past perfect continuous) in retelling story at the Third Semester English department in Muhammadiyah university of Makassar. It is expected that this research will be useful to the next researcher who wants to find out more about students' ability in speaking using past tense in retelling story whether it will do at school or university.

D. Significance of the Research

According to explanation above, this research has two significances, theoretical and practical. The significances are as follows:

1. Theoretical significance

This research can be useful for the researcher to find out more about the use of past tense in Retelling story

2. Practical significance

This research hopefully can be a good reference for the next researcher to makes other observation with the same method.

E. Scope of the Research

Based on the study, the researcher limit to observe the Third semester students' English department in speaking retelling story and the researcher focuses on the use of past tenses. Thus, the researcher willconduct analysis inretelling story use past tense. Past tenses will include fourth parts: simple past tense, past continuous, past perfect, and past perfect continuous.

CHAPTER II

REVIEW OF RELATED LITERATURE

A. General Concept of Speaking

Oral communication through language is carried out through two human abilities namely speaking and listening. In speaking, people put ideas into word talking about perceptions, feelings, and intention they want other people to grasp, in listening, they turn words into idea, trying to reconstruct the perceptions, feeling, and intention they were to grasp.

Richards (2002), said that speaking is the verbal use of language and a medium through which human beings communicate with each other. It was the most demanding skill that people need to communicate in everyday situation. We must make ourselves understood by the people we are speaking with, and this is not an easy task, especially at the beginning and intermediate levels. In other words, speaking is seen as an interactive process of constructing meaning that involves producing and receiving information in order to get the particular end between speaker and listener.

Based on Oxford Dictionary (2003), speaking is simply concerning putting ideas into words to make other people grasp the message that is conveyed. When people communicate with others, speaker will use some utterances in order to tell their purpose to the listener. The speaker should be able to transform their ideas into words and make sure the listener understand what he is talking about. Speaking is also depending on the context speaking being used. People learn language because they want to apply language in specific purpose. For example; speaking between students is about the assignments, score and everyday situation at school. It is different if speaking used by air traffic controllers. They often speak in English to guide aircraft through the skies. It is also different with speaking used by

fisherman because they often speak about the boats, weather and fish harvest among fisherman.

Brown (2003), defines that speaking is oral interaction where the participants need to negotiate meaning contained in ideas, feeling and information, and manage in terms of who is to what, to whom about what . Furthermore, learning to speak is not different from learning any other skills. The students have to practice a lot because no one can achieve a maximum goal without a process of eliminating, errors and inconsistencies. We can also say that learning to speak is more difficult than learning to understand spoken language, because more concern for arrangement of speaking efforts is required in the part of the teacher.

Speaking is also depending on the context speaking being used. People learn language because they want to apply language in specific purpose.⁴ For example, speaking between students is about the assignments, score and everyday situation at school. It is different if speaking used by air traffic controllers.

According to Richard, there are two main function of speaking. The first is interactional function of speaking which serves to establish and maintain social relations, and the second is transactional function, in which focus on the exchange of information. Moreover, speaking has three communicative functional; talk as interaction entertain, talk as transaction, and talk as performance.

The first is to talk as interaction; it refers to what people normally mean by “conversation” and describes interaction that serves a primarily social function. This function focuses on the speakers and how they wish to present themselves to each other than

on the message. For the example, when people meet, they exchange greetings, engage in small talk, telling the experience, and so on.

Another function is talk as transaction; it refers to situation where the focus is on what is said or done. The message and making oneself understood clearly and accurately is central focus, rather than participants and how they interact socially with each other. For example, students may be engaged in hands-on activities to explore concepts associated with floating and sinking.

The last function is talk as performance. It is about public talk, talk transmits information before audience, such as classroom presentations, public announcements, and speeches.

In summary, speaking is the ability to express something in a spoken language. It is the action of providing information or expressing one feeling in speech. Speaking activities commonly involves communicative conversation between the speaker, who delivers a message, and the listener, who receives it.

There is an information gap between what speaker said and what listener

Receive when they are talking. Both of them should be able to comprehend the information given in order to achieve communicative end. This means that students not only should have knowledge of target language forms and functions, but also knowledge of the interaction between the speaker and listener in order their meaning are made clear.

1. The Elements of Speaking

Oral communication can be maintained by having some components as follow:

- a. Pronunciation

Pronunciation focuses on production and identification of the sounds, stress patterns, and intonation in English. Without a good pronunciation, listeners cannot understand what another person says and this will make the communication process more difficult.

b. Grammar

Grammatical is about proficiency in matters ranging from inflections to syntax. We will not be able to say the language without knowing the pattern of the language itself.

c. Vocabulary

Vocabulary is one of important elements in teaching and learning speaking. It is important for language learners to choose appropriate words in certain situations in order to make their speaking meaningful. For example, when people want to describe their feeling about something, they have to be able to find a word which reflects their feeling.

d. Fluency

Fluency is the ability to speak spontaneously and eloquently with no pausing and with absence of disturbing hesitation markers. It also refers to some aspects like responding coherently within the turns of the conversation, using linking words and phrases, keeping in mind a comprehensible pronunciation and adequate intonation without too much hesitation.

e. Comprehension

The last speaking element is comprehension. Comprehension means the understanding and the interpretation of what is said. It is about students' proficiency in speaking on all professional and general topics without a big effort and smoothest as good as the native speakers.

B. General Concept of Story Telling

The importance of storytelling is about visualization, so storytelling mentally stimulates students as they naturally begin to imagine and make sense of the story while they listen. Story telling has been use as a means of communication since earliest times. Stories create magic and a sense of wonder at the world. Stories teach us about life, about ourselves, and others. Storytelling is a unique way for students to increase an understanding, respect, and appreciation for other culture.

Storytelling is one of the oldest human activities, possibly as old as language itself. Long before modern media entertain us storytelling was a common pastime, and good storyteller was valuable attribute to the community.

Wilson (2002) explains that storytelling is activities that can be define very simply as that which is done by storytellers. As human being, people usually tell their story to other. They tell other about their feeling, opinion, ideas, or even anything happened in their lives. It is very simple to tell story to other, as simple as expressing what is on mind.

According to Zaro and Saberri in Akhyak and Indramawan (2013: 20), storytelling is an activity involving the interaction between storyteller and audience and between an. Next, Safdarian (2013: 208) defines storytelling as the way of the students to retell stories in a different word. Then, Ebrahimejad, Azizifar, Gowhary, and Jamalinesari (2014: 43) say that storytelling is one teaching method by using short stories. Construction after being tell the stories by the teacher. Individual and the listener in the certain level.

As people like to share their stories or experience, it is explain further on the book of Wilson, storytelling is think of as something belonging to a pre- industrial or mythical past. Stories has been share in every culture as a means of entertainment, education, cultural

preservation, and instilling moral values. Crucial elements of storytelling include plot, characters, and narrative point of view.

As the understanding of storytelling explained above, it can be concluded that actually storytelling is an activity to share what is on mind. It has many benefits, such as for entertainment, education, cultural preservation, and instilling moral values. It is also has elements that have to be notice, they are plot, characters, and narrative point of view.

According to Ellis and Brewster (1991), storytelling technique can motivate students to develop positive attitudes towards the foreign language and language learning. In every story, there will be a moral message can be taken, whether it is negative or positive. If it is negative, teacher must tell the students not to copy, but if it is positive, teacher must tell the students to do so. Moreover, through storytelling students will be taught listening, good oral language, plot, sequencing, characterization.

Also, the importance of storytelling is about visualization, so storytelling mentally stimulates students as they naturally begin to imagine and make sense of the story while they listen. Storytelling can increase students' ability to share social experience. Storytelling is not only enjoyable, but can help build up students' confidence and encourage social and emotional development.

Oral storytelling allows students to show their communication skill. It results in the use of paralinguistic features (gestures, facial expression) as well as linguistic features (use tense, linking devices, clarification of ambiguity). Moreover, there are some objectives of storytelling in teaching English skill; (a) to enhance students' confidence in speaking skill (b) to develop problem solving (c) to teach narrative structure and practice description (d) to improve pronunciation and intonation (e) to encourage interaction and share culture.

Storytelling is the oldest form of education activity in speaking skill that can stimulate the learners to enjoy the speaking learning process. It has any benefits, such as for entertainment, education, cultural preservation, and instilling moral values.

C. General Concept Of Tenses

The word 'tense' is derive ultimately from the Latin word 'tempus' meaning 'time'. Tense is a form of verb used to indicate the time. In discussing tense and time A.S Hornby (1975), states that "the words 'time' and 'tense' must not be confused. The word time stands for a concept with which all mankind is familiar, divide into past, present and future. The word tense stands for a verb form or series of verb forms used to express a time relation. Tenses may indicate wheatear an action, activity, or state."

Tense is a way language expresses the time at which an event described by a sentence occurs. In English, this is a property of a verb forms, and expresses only time related information. Tense, in the grammar of many languages, is a category of time distinctions expressed by any conjugated form of a verb, in Latin inflection the tense of a

Verb is indicated by suffix that also indicates the verb voice, mood, person and number. Tense specifies whether the verb refers to action in the past, present or future.

Tense is verb form in showing time of action. According to Hankel (2004), states in English, as in other language, other language, the tense marks the time connects an action and event to particular time. Furthermore, Decleck (2006) says that tense is a linguistic concept which has verb and express the time in situation. In English there are twelve tenses

that express different combinations of time (present, past and future) and aspect (simple, perfect and continuous).

The commonest tenses found in languages are present, past and future: a situation describe in the present tense is relate a simultaneous with the moment of speaking (Jhon is singing); the situation describe in the past as relate prior to the moment of the speaking (Jhon was singing); while the situation describe in the future as relates subsequent to the moment of speaking (John will singing).

Since tense refers to the time of the situation which relates to the situation of the utterances, it can be describe as 'deictic'. In other words, deictic refers to an interval or period of the time which contains the moment of utterance. It can be expresses by some words: yesterday, now and tomorrow. English verbs have only two simple tenses, the tenses called the simple present (e.g. he writes) and the simple past (e.g. he wrote).

The oxford dictionary of English grammar states some linguist define tense narrowly by form which gives English only two tenses: the present tense, which is lexical verb is the same as the last (except for the -s ending in the third person singular); and the past tense, which in regular lexical verbs has the -ed inflection. It means there are two tenses based on the form. There are the present tense and the past tense.

English has also many compound tenses. According to Hornby (1975), the compound tenses are made by combining two or more verb forms and these combinations may be concern with time. It can be seen that there are many compound tenses other two tenses (the present tense and the past tense). Frank (1972) says that there are three past tenses and two future tenses, and then the past perfect is tied in time to the past tense, the present perfect to the present

tense, and the future perfect tense to the future tense. It shows there are many kinds of tenses based on the time.

The researcher concludes if simple and compound tense are mixed together, there are twelve kinds of tenses. They are simple present, simple past, simple future, present progressive, past progressive, future progressive, present perfect, past perfect, future perfect, present perfect progressive, past perfect progressive, and future perfect progressive.

As the researcher explains before there are twelve English tense are mix and this research focuses on past tense. The reason to choose those tense is because before mastering past tense, students should remember and know the word changing of past tense. Without mastering the word changing, students will confuse where this words comes from.

1. Past Tenses

Past tense is a tense to declare an act or event that happened in the past/ make enormous time has passed. Folse (2009), states that past tense, “the most common devices used to indicate sequencing of action are the use of time adverbials such as yesterday or before I arrived”. Next BeetyScrampher (1992: 171-173), gives explanation that past tense indicates that an activity or situation began and ended at a particular time in the past. According to him the time indications are yesterday, last night, two day ago, in 1997 and etc.

Past Tenses are used to talk about events, actions or situation which occurred in the past. In learning Past Tenses, students have to deal with three forms of verb; verb I, verb II and verb III. Students have to memorize a lot of verbs and their two other forms while dealing with complicated formulas of sentence structure of Past Tenses which sometime cause a great amount of difficulty for the students. Despite that students have been taught about Past

Tenses since the first grade of junior high but a lot of them still do not know how to use Past Tenses properly.

The past tense indicates definite events happen in the past. There are many definitions about past tense. According to Azar (2003:39) the simple past is used to talk about an activity or situation that began and end at particular time in the past (E.g., yesterday, last night, two days ago, in 1999). While Cook and Sutter (1980:51) write that past tense are actions or states that usually occur or complete in the past. Richard et al. (1985: 66-67), tense is relationship between the form of the verb and time of the action or state it.

a. Simple past tense

1) Definition

Simple Past Tense is a tense, which shows the event, or the action, activity or work, which is done in the past, in the simple form and known the time when the event or the work happened. (Riyanto, 2006:165)

Simple Past Tense is using to talk about many kinds of past events, short, quickly, finished actions and happening, longer situation, and repeated events. And it is use todiscuss activity or situation began and ends in the past, for example: yesterday, last night, two days ago, in 1990. Grain (2006).

2) Forms

The simple past tense is form with the past form of the verb which may be either regular, by adding –ed to infinitive form (incidentally, most verb are regular) or irregular which must be learn and memorize in each case.

Marcella Frank (1972) state simple past tense represent definite time, it refers to events that are complete before the statement is made. It is often accompany by such expression or definite past as yesterday, last year, two years ago, etc.

- Affirmative.

Subject + Verb 2

E. g. Andrew found his pen two days ago

Subject + was/were + Complement

E.g. They were in the class at 7 o'clock a.m.

- Negative

Subject + Auxiliary verb (did) +Not +V1

E.g. Andrew didn't find his pen two days ago

Subject + Was/Were + Not + Complement

E.g. They were not in the class at 7 o'clock a.m.

- Interrogative :

Auxiliary Verb (did) + Subject + Verb 1

E.g. Did Andrew find his pen two days ago?

Was/were + Subject + Complement

E.g. Were they in the class at 7 o'clock a.m.?

3) Function

According to Grain (2006) proposed different functions of simple past tense. They are:

- a) It is used for action completed in the past at a definite time for a past action when the time is given. (E.g. Jhon died in 2000)
- b) It is used to list a series of completed actions in the past. (E.g. Did you add flour, pour in the milk, and then add the eggs?)
- c) It is used to describe past facts or generalizations which are no longer true. (E.g. He didn't like tomatoes before)
- d) it is also used for past habit (E.g. She studied French when she was a child)

b. Past Continuous Tense

1) Definition

Past Continuous Tense is a tense that is used for actions in progress at a certain time in the past, and for actions in progress when another past action begins. (Riyanto, 2006 : 169). Furthermore Grain (2006) states that Past Continuous Tense is a tense that is used to say that something that is in progress (going on) around a particular past time and to stress that an activity is was in progress at every moment during a period of time. Past Continuous Tense is a construction. It is made up of the past tense of the auxiliary be + the-in (present participle) form of the verb. It is used to emphasize the progressive nature of an action that is happening over a period of the in the past.

2) Forms

- Affirmative.

Subject + was/were + present participle

E. g. it was working

- Negative

Subject + was/were + not + Present Participle

E.g. They were not working

- Interrogative :

was/were + Subject + Present Participle

E.g. Was it working?

3) Function

According to Riyanto(2006:169) there are two functions of Past Continuous Tense.

- To express an action that was taking place simultaneously when it was interrupted another activity in the past. This tense is rarely used by itself. (E.g. Rini was watching TV when someone knocked the door)
- To express an action which was occurring at some specific time in the past? (E.g. what were you doing at 9:45?)

c. Past Perfect Tense

1) Definition

Past Perfect Tense is also the past equivalent of the simple past tense, and is used when the narrator or subject looks back on earlier action from a certain point in the past. Grain (2006). While Riyanto (2006:171) states that Past Perfect Tense is used for an action which has been completed before some definite time in the past.

2) Forms

According to Riyanto (2006:171) the forms of Past Perfect are:

- Affirmative.

Subject + had + past participle

E. g. They had studied English before they moved to New York

▪ Negative

Subject +had + not + past participle

E.g. She had not cleaned the home before her sister arrived

▪ Interrogative :

Had + Subject + Past participle

E.g.Had He had been 19 years when He entered university?

3) Function

According to Grain (2006) some functions Past Perfect Tense are use:

- To express an action that have happen or was complete in the past before another action in the past. (E.g. I had never seen such a beautiful beach before I went to Kutai)
- Past perfect Tense is use to provide the main event in the past (E.g. She had attend many interviews before she found the right job)
- With Non –Continuous Verbs and some non-continuous uses of Mixed Verbs to show that something start in the past and continue up until another action in the past. (E.g.We had that car for ten years before it broke down)

d. Past Perfect Continuous Tense

1) The definition

Past Perfect Continuous Tense is use for an action beginning in definitely in the past was still continuing at the past moment. Grain

(2006) and as what Riyanto (2006: 197) states that Past Perfect Continuous Tense is a verb form that is use to express an activity which is in progress in the past.

2) Forms

According to Riyannto (2006: 173) there are the forms of Past Perfect Continuous Tense.

- Affirmative.

Subject + had been + present participle

E. g. She had been living in this town for ten years

- Negative

Subject +had + not +been + present participle

E.g. She had not been living in this town for ten years

- Interogative :

Had + Subject + been + present participle

E.g.Had they been moving for three years?

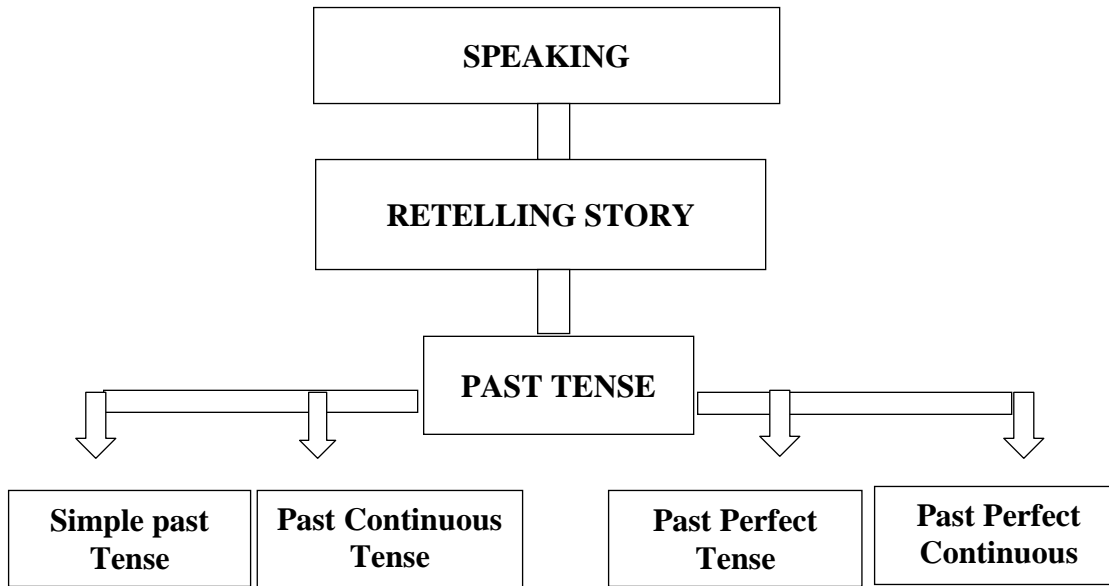
3) Function

According to Grain (2006) there are the functions of Past Perfect Continuous Tense. They are use:

- To talk about a continuous temporary event which start happening in the past before another past event (E.g. They had been living in Paris for some time when they met.)
- To state the first action has been happening over a period time, when more than one or more actions occurs. (E.g. The children were soaking wet. I knew they had been swimming in the lake).
- To make conclusions. (E.g. The teacher look looks very tired. She has been marking test all day.)

- To state actions repeatedly (E.g. The bus had been coming for two hours.)

D. Conceptual Framework



From the conceptual framework above, the process can be explained by using descriptive research to see students' ability. The researcher will ask to the students' try to retell a story use past tense. There are four kinds of past tense, they are: Simple past tense, past continuous tense, Past Perfect tense, and the last is Past Perfect continuous. According to diagram above the researcher will describe students' ability to use past tense in retelling story especially in speaking.

CHAPTER III

RESEARCH METHOD

A. Research Design

The method of this research was a descriptive quantitative research. Quantitative research is appropriate with the name; According to Kyta Darhohomei (cited in www.answerlog.com. 2010: 1), the quantitative approach means evaluating numerical, measurable information. In quantitative measurement, research or analysis contain hard data, such as numbers, values, statistic, fact, figures. The quantitative approach was used to analyze the scores of the data. this research is much demanded by using number, beginning from collecting the data by test, interpretation toward the data, and the result. Based on the definition of research method above, the researcher investigated about the use of past tenses. The researcher used test to collect quantitative data and presented it descriptively. Descriptive quantitative is used in this research because the data obtained by the researcher quantitative data, then researcher explains the result of the data into descriptive form. The descriptive design is appropriate with this research since it describes students' ability to used past tenses in retelling story.

B. Research Variable and Indicators

The variable is one of the very important elements of research, the variable of this research was retelling story and the indicator of this research was Past tenses. Past tenses consist by four parts they are; simple past, past continuous, past perfect and past perfect continuous.

C. Population and Sample

1. Population

The population in this research was the students of the third semester at Muhammadiyah University of Makassar in the academic year of 2018/2019 which consists of seven classes; those are IIIA, IIIB, IIIC, IIID, IIIE, IIIF, and IIIG. The total number of population is 219 students from seven classes. Because they had been learning about speaking 1 until speaking 3. So, the researcher concludes that they already have a sufficient knowledge about it.

Table 3.1 the total of students in class

Class	Population
BG III A	32
BG III B	30
BG III C	31
BG III D	32
BG III E	29
BG III F	32
BG III G	33

2. Sample

In order to get sample, random sampling technique because it saved time to analyze the data the researcher obtained from the whole population. There are seven classes of third semester students: each class consist 37 people. And the total number of the population is 219 students'. Therefore, the researcher took 9 students in every class as the samples proportionally. It was based on the consideration that the researcher took the subjects 25% from the total number of the population. So, the total of sample was 63 students.

D. Research Instrument

The researcher administered test with speaking test. Speaking Test used as the instrument in this research. The researcher gave the oral test in this observation. The research gives to the student's example story about last holiday. The students were instructed to retelling their last holiday according to which Past Tenses form. Speaking test was given to the students to measure the use of past tenses in retelling story. The topic of this test is about the last holiday and the test conducted in duration 1-2 minutes.

Table 3.2 Classification score.

Classification	Score	Criteria
Grammar (G) -Used past tenses	4	Very few grammatical or agreement inaccuracies
	3	Few grammatical or agreement inaccuracies but not effect on meaning
	2	Numerous grammatical or agreement inaccuracies
	1	Frequent grammatical of agreement inaccuracies

(Brown:1998)

E. Technique of Data Collection

In this research, the researcher used a test to collect the data. The form of the test was filling speaking test whereas the researcher ask to the students' retell their last holiday.

There are some steps will be taken in the planning stage as follows:

1. Surveying the total population and sample
2. Preparing the test for the participants
3. The researcher gives explanation to the students about the test.
4. The researcher gives to the students' example story about last holiday.

Example:

“My happy weekend”

I had a really good weekend. My elder sister and I went shopping. My sister bought a dress as a birthday present for her friend. I bought a new pair of shoes, skateboard sneakers. I bought the sneakers using my pocket money. I had saved my money for ten months. I was so happy that I could buy them by myself. On Sunday morning, I put on my shoes. Then I played skateboard all day. The shoes were so comfortable. It was so fun.

5. The researcher gives time for the students think their last holiday
6. The students try to retell their last holiday story in front of the researcher.
7. The researcher make a transcripts of students story
8. The researcherAnalyze the data of the test result

F. Technique of Data Analysis.

The data collected and analyzed by performing descriptive technique. The step in analyzing the data as follows:

1. The researcher checked the answer of the students.
2. After that, the researcher counted the total number of student's score from the recording by using this formula:

$$S = \frac{R}{T} \times 100$$

Notation:

S: Score of each students

R: Number of correct answer

T: Number of item

(Layman in Syadaria (2003: 30)

3. To calculate the mean score of the students' by using this formula :

$$X = \frac{\sum X}{N}$$

Notation:

X : Mean score

$\sum X$: The total row score

N : The number of sample

(Gay in Syadaria (1981:298))

4. The data collection through the test will be tabulated and then the scores of each student will be determined by using percentage formula as follow:

$$P = \frac{FQ}{N} \times 100 \%$$

Notation:

P : Percentage

FQ: Frequency of item

N : Number of sample

(Depdikbud in Syadaria. (1985: 5))

5. The result of percentage then categorized into five stages based on the degree of students' ability. The researcher analyzed the data based on the five points scale as in the table

below: **Table 3.3 Classification of student score.**

No	Score	Classification
1	3.6-4 (90-100)	Excellent
2	3-3.5 (75-89)	Good
3	2.4-2.9 (60-74)	Average
4	1.8-2.3(44-59)	Low
5	0- 1.7 (0-43)	Very low

(Depdikbud, 1999)

CHAPTER IV

FINDINGS AND DISCUSSION

A. Finding

1. The use of Simple past tense in Retelling story

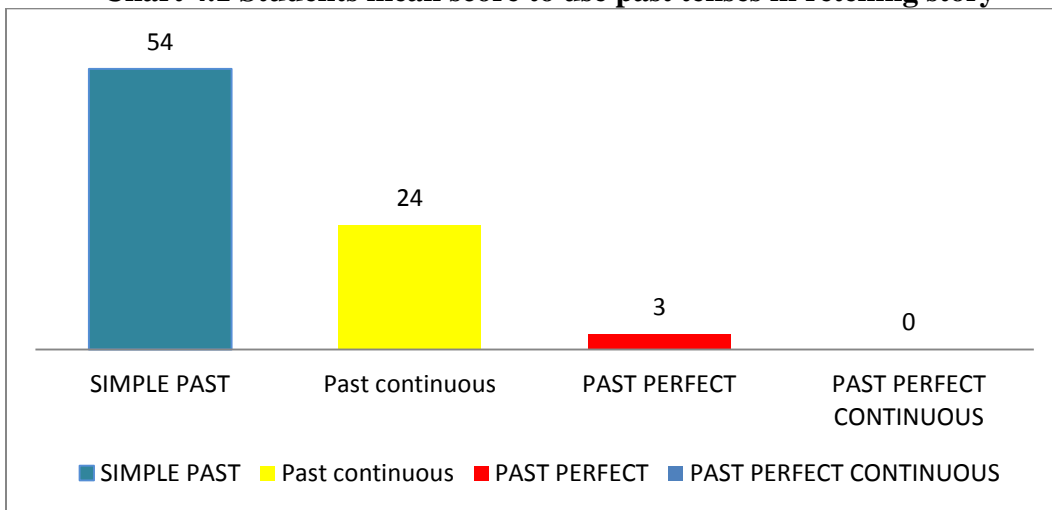
Based on the data the use of simple past tense in retelling story was good indicated by mean score 54, it means that students' have not enough comprehended about simple past form because after counting the result of students' score the researcher got low categories as the mean score to use simple past form in retelling story. For more clear explanation, the table below was presented;

Table 4.1 Frequency and percentage students used simple past

Classification	Simple past	
	<i>F</i>	<i>%</i>
Excellent 3.6-4 (90-100)	3	5%
Good 3- 3.5 (75-89)	13	21%
Average 2.4-2.9 (60-64)	10	16%
Low 1.8-2.3(44-59)	16	25%
Very low 0-1.7(0-43)	21	33%
TOTAL	63	100%

Based on the table above it can be said that the use of simple past tense were categorized low. It can be seeing from the table frequency and percentage. In using simple past form 3 students' (5%) were categorized excellent, in Good categorized consist by 13 students' (21%), Average categorized consist by 10 students' (16%), 16 students' (25%) was categorized low and other 21 students' (31%) were categorized very low . The data above also could be seen in this following chart;

Chart 4.1 Students mean score to use past tenses in retelling story



From 63 students', the students' gained low category to use simple past form in retelling story was 21 students. It means that students' have not enough comprehended about simple past form because after counting the result of students' score the researcher got low category as the mean score to use simple past form in retelling story.

2. The use of past continuous tense in retelling story.

From 63 students', the students' gained the main score to use past continuous form in retelling story was 24 mean score. It means that the the used of past continuous form very less

and need to learn more about the form of past continuous tense. So the use of past continuous belonged into very low category. For more clear explanation, the table below was presented;

Table 4.2 Frequency and percentage students used past continuous tense

Classification	Past continuous	
	<i>F</i>	%
Excellent 3.6-4 (90-100)	1	2%
Good 3- 3.5 (75-89)	0	-
Average 2.4-2.9 (60-74)	0	-
Low 1.8-2.3 (44-59)	13	21%
Very low 0-1.7(0-43)	50	79%
TOTAL	63	100%

Based on the table frequency and percentage the use of past continuous tense in retelling story was low indicated by mean score 24, it means that students' not have enough comprehended about past continuous form because after counting the result of students' score the researcher got 50 students' was categorized very low and 13 students was categorized low. The data above was presented in the previous finding.

3. The use of Past Perfect Tense In retelling story

Based on the result of the formula above, the average of total correct answer made by the students to use past perfect tense was 5 or only 13% students' used past perfect form, so the

students' ability to use past perfect belonged to the very category. It can be said that the students in the third semester of the English Department in Muhammadiyah University of Makassar have not comprehended past perfect. For more clear explanation, the table below was presented;

Table 4.3 Frequency and percentage students used past perfect tense

Classification	Past Perfect	
	<i>F</i>	%
Excellent 3.6-4 (90-100)	1	2%
Good 3- 3.5 (75-89)	-	-
Average 2.4-2.9 (60-74)	-	-
Low 1.8-2.3 (44-59)	3	4%
Very low 0-1.7 (0-43)	59	94%
TOTAL	63	100%

Based on table frequency and percentage the used of past perfect tense, there was one student (2%) including in the excellent, Only three categorized filled, first is excellent, low which consist three students' (4%) and the second is very low which consist 59 students' (94%). It can be said that, students comprehended in using past perfect form very less so, many students' including in very low category.

The third semester English department in Muhammadiyah University of Makassar seemed to have difficulty in understanding of all that, it can be said that the students' third semester English department have not comprehended past perfect form.

4. The use of Past Perfect Continuous Tense in retelling story

Mean score of the use past perfect continuous form was 0, there only one categorized filled. It means that students' not have comprehended about past perfect continuous tense form and need to learn more about past perfect continuous form. Of fourth tenses, past perfect continuous was seemingly the most difficult one. It can be seen at students' result frequency and percentage. The data above also can be shown in the table below:

Table 4.4 Frequency and percentage students used Past perfect continuous tense

Classification	Past Perfect	
	<i>F</i>	<i>%</i>
Excellent 3.6-4 (90-100)	-	-
Good 3- 3.5 (75-89)	-	-
Average 2.4-2.9 (60-74)	-	-
Low 1.8-2.3 (44-59)	-	-
Very low 0-1.7 (0-43)	63	100%
TOTAL	63	100%

Based on the chart frequency above the used of past perfect continuous tense include in very low category. From 63 students that was given test, there was no one used the form of past

perfect continuous tense. It can be seen also in the chart of percentage above that can be found in the first finding or in the previous finding.

The chart above shown the percentage of the used of past perfect continuous tense. From fourth tenses, past perfect continuous was seemingly the most difficult one. It means that students' not have comprehended about past perfect continuous tense form and need to learn more about past perfect continuous form.

In the first finding there was a chart shown the mean score of students ability is using past tenses divided simple past, past continuous, past perfect and past perfect continuous. In using simple past form students got 54 as the mean score and included in good categorized. While in past continuous tense, the mean score students' was 24 and categorized as average. In using past perfect tense, students' were categorized low because they got 3 as the mean score and the research got the score according to the form of analysis data.

B. Discussion

After the researcher analyzed the data from the result of the test, the researcher found that the used of past tenses in retelling story at the third semester English department in Muhammadiyah University of Makassar was 90 as the result of students in using past tenses form. The students' were given a speaking test; to retell story about their last holiday to know their ability to use past tenses form. The result of findings showed the used of past tenses form were poor. This presented at the frequency and percentage of students' speaking test. To know clearly the discussion of finding in speaking test, these following were presented:

1. Do the students use simple past tense in retelling story?

To use the form of simple past tense in retelling story was categorized in low category. It can be seen from the result of students' speaking test, the mean result of students' was 54 it means that the students' have not enough comprehended about simple past form.

Storytelling is to retell the story having read or heard by using the storytellers' own words based on their understanding about the story. According to Zaro and Saberi in Akhyak and Indramawan (2013: 20), storytelling is an activity involving between storyteller and audience and between an individual and the listener in the certain level. Next, Safdarian (2013: 208) defines storytelling as the way of the students to retell stories in a different word construction after being told the stories by the teacher. Involving the interaction between storyteller and audience and between an individual and the listener in the certain level. Next, Safdarian (2013: 208) defines storytelling as the way of the students to retell stories in a different word construction after being told the stories by the teacher. During retell the story story teller should use past tenses form.

Simple Past are used to talk about events, actions or situation which occurred in the past. According to Hariyono and Wilkinson (2008:433) simple past tense is used to talk about: (1). An action that started and finished at a specific time in the past, example: *I saw a movie yesterday*. (2). A series of complete action in the past, these actions happen 1st, 2nd, 3rd, 4th and so on, example: *I finished work, walked to the beach and found a nice place to swim*. (3). A duration which starts and stops in the past, example: *I lived in London for two years*. (4). A habit which stopped in the past, it can have the same meaning as "used to", example: *He played piano the piano*.

From the chart of frequency students' classification score, to using simple past form all of the categorized was filled. Even though only 3 students' include in excellent categorized,

13 students' was gained good categorized, 10 students' were Average category, 16 students' were gained low category and 21 students' were very low.

There were three patterns that the researcher could conclude regarding students' speaking test. First, students who understood the time concept in simple past tense and could use the form correctly. Second, students who understood the time concept in simple past tense but could not use the form correctly, sometime they mixed it up with simple present form. Third, students who did not the concept time of past tense at all.

It can be said that students' not have enough comprehended to use simple past tense form. They still confused between simple present form and simple past form. From the result test and follow with categorized, the researcher can be concluded students ability to used simple past form include in poor categorized.

2. Do the students use past continuous tense in retelling story?

According to Frost (2010:12) past continuous tense uses to talk about: (1) an action which began earlier and was still in progress when another action started, example: *I was working when you came to my house*. Another usage of past continuous tense according to Manurung (2001:114) is to talk about: (2) an action that was going on at given time or period of time in the past, example: *They were working yesterday*.

Past continuous seemed more difficult compare to simple past, the use of past continuous tense was categorized in very low. It can be saw from the result test of students', they gained 24 as the mean score to use past continuous tense in retelling story. From the chart of frequency and percentage of students' score, only 2 categorized were filled.

In excellent categorized there was no one students include in this categorize. 13 students were got the low score to used past continuous form. While the other students' (50) include

low categorized. It can be concluded that students' third semester in English department in Muhammadiyah University of Makassar did not comprehend past continuous tense.

The pattern that the researcher found emerging from the use of past continuous form, these: First, students who understood the concept of time in past continuous but failed to use the correct to be. Second, students who understood the concept of time in past continuous but confused the verb (verb I+ing) uses in past continuous with the verb uses in simple past (verb II). Third, students who did not understand the concept of past continuous.

3. Do the students use past perfect tense in retelling story?

From three tenses, past perfect was seemingly the most difficult one. It can be seen at students' result percentage. In order to use past perfect correctly, students have to have a vast knowledge of past participle since past perfect uses verb III. Students also have to understand where to put to be *had* in the sentence.

According to Frost (2010:17) past perfect tense uses to talk about: (1) an activity that was completed before another activity or time in the past, example: *I had studied a little English before I moved to the UK.* (2) Something that wanted to be done but it did not, example: *I had wanted to visit a gallery before I left the town.*

Based on the result of the previous explanation, the use of past perfect form in retelling story was categorized Low. It can be seen from the mean score of students' answer by the students to use past perfect tense was 5 or only 8% students' used past perfect form and 58 students were categorized in low category. So the students' ability to use past perfect belonged into low category. It can be said that the students third semester of English Department in Muhammadiyah University of Makassar have not comprehended past perfect.

Based on chart frequency and percentage in the previous explanation, the use of past perfect tense, there was no one student's including in the good and average. Only three categories were filled, first is excellent which consists of 1 student's (2%) and the second is low which consists of 3 student's (4%) and the last one is very low category which consists of 58 student's or (94%). It can be said that, students comprehended in using past perfect form very less so, many student's including in very low category. The third semester English department in Muhammadiyah University of Makassar seemed to have difficulty in understanding of all that, it can be said that the student's third semester English department have not comprehended past perfect form.

The researcher concluded that there were kind patterns of the use of past perfect tense form. First, totally confuse use past perfect form student's mistaken past perfect with past continuous. Second, almost correct form where student's speak the correct form of past participles but failed to use the correct to be. Third, incorrect form that the researcher considered as errors since the student's did it at almost of the sentence and seemed fail to recognize the time concept, sentence structure, formula and the use of past participle in past perfect.

4. Do the students use past perfect continuous tense in retelling story?

The use of past perfect continuous form was categorized very poor. During retell their last holiday no one student's used the past perfect continuous form. It means that student's didn't know and they not have comprehended about those tense.

Based on the chart frequency and percentage in the previous explanation, the used of past perfect continuous tense, there was only one categorized filled. It can be said that student's not have comprehended about past perfect continuous tense form and need to learn more

about past perfect continuous form. Of fourth tenses, past perfect continuous was seemingly the most difficult one. It can be seen at students' result percentage.

The researcher can interpret that most of students' third semester English department in Muhammadiyah University of Makassar are still hard to memorize the fourth forms of verb when constructing sentence using past tenses. Some of them are aware of the sentence structures of past tenses. The same situation happens to past continuous since it bears quite as complicated formula of sentence as past perfect.

Although simple past also has to be in the second form verb but they managed to memorize the verbs II form. It can be easily understood that simple past uses a very simple formula (Subject + Verb II) and compared to past continuous, past perfect and past perfect continuous.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis discussed in the previous chapter, the researcher concluded that;

1. Students' third semester English department in Muhammadiyah University of Makassar are not comprehended past tenses quite well.
2. Based on the table in previous chapter it can be seen that out of 63 students, 3 students (5%) were categorized excellent in using simple past tense form, 13 students (21%) were categorized good, 10 students (16%) were categorized average, 16 students (25%) were categorized low the last categorized was low which consist by 21 students (33%).
3. The use of past continuous form, there was only one student's include in excellent and good categorized, 13 students (21%) were categorized low, and the other 50 students (79%) belonged to very low category.
4. The use of past perfect tense, there was only 1 student's (2%) including in the excellent. 3 students (4%) is low category low and the is very low category which consist 59 students (94%). It can be said that, students comprehended in using past perfect form very less so, many students' including in very poor categorized.
5. The use of past perfect continuous tenses there was one categorized filled, there is very low category which consist 63 students (100%). It means that students' not have comprehended about past perfect continuous tenses form. Of fourth tenses, past

perfect continuous was seemingly the most difficult one. It can be seen at students' result percentage.

B. Suggestion

Based on the conclusions of the research, the researcher would like to give some suggestions for those who are concerned with this research:

1. For the students; to improve student's ability in using past tenses, the students should pay more attention when the teacher gives explanation about past tenses. The students also need to read many book in English. They can comprehend its language formulas including past tenses by themselves. Watching movies can be a good and fun way to learn English and past tenses particularly.
2. For further researchers, before conducting similar research in the future, the next researcher are hoped to be well prepared. References are important so, books and internet are the assets.

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Appendix 1

The instrument of the research

Name :

Class :

1. Example of story about last holiday!

“Holiday in Belitung”

In last June, I spend my holiday at home. I had interesting holidays. I just stayed with my family in Belitung. Sometime my family and I went to some interest places, example beach, museum and market.

In my home, I could help my parents, played computer with my sister, and played card with my brother. In this holiday, I was very happy because my aunt’s family come to my house from Palembang with plane. Every day we visited some interesting places in Belitung together. We had fun in that place.

In my last holiday, my aunt’s family would back to Palembang. We come to airport and shook hand. My sibling and I could see the plane take off from airport in the build beside the airport. And then we back to home.

2. The text above talking about last holiday. Now, It’s time to you retelling your last holiday in front of the researcher (1-2 minutes for each person)

Appendix 2

Students retelling story their last Holiday

1) ST 1

At this time, I want to retell my last holiday. In last February has been my holiday at the beach. I went to there with my family. Emm We went to the beach by car. When we arrived on the beach my parents ordered some bucket of fish for our lunch. Before we had lunch, the fish was roasted. Aa While we wait the fish, I accompany my younger brother, younger sister and my cousin when to the side of beach. Aa I supervised them while they were warned. After that, we went to the coastal to eat the fish. We eat with drapes hours because the roasted fish was very delicious. A few hours later we got ready to return to the home. It was interesting holiday.

2) ST 2

Well Last month I visited my parents' home to Merauke, Papua. Emm The trip I took from Makassar to Merouke used the plane for three hour. I took the trip by myself although this wasn't a short trip. After arrived mopa airport merauke continued the land trip for ten hours using a car to get to my parents' house, the Tanamerah district. There, I spent my time only at home because I really want to spent time with my parents'. Only occasionally visited my cousin house, to just play and tour the city together using a bike.

3) ST 3

In the year 2017 I and my friend holiday at Surabaya for three days. I had interested holiday. Sometimes my friend and I went to some interested place such as beach, zoo, museum, market and other. In Surabaya I just stayed at looking house. In this holiday, Aa I was very happy because I can visit school tour of sura and baya, and take a picture of there. In Every morning we always visited the park beside in our inn. in my last holiday we enjoy the view toward took airport. We come to airport and then we back to Sulawesi.

4) ST 4

Well I would like retell my last holiday. A few months ago Emm I went to Akkarena beach with my two friends. Aaa Actually it was such unexpected plan for us because we never spent our weekend together before and then we decide to went there by grab car. We really enjoy all the journey when we went there but Emmsuddenly something happen and it's really went round. So there is a woman fighting with a woman in the middle of the road and it make crowded and traffic jam. So We can speechless and for a few minutes we forget our unexpected holiday. We thought that it just bad one and we have focus into our holiday, after arrived there we were waiting for the sun set but something make us disappointed. The sunsets not appear. So decide to comeback of course by grab car.

5) ST 5

Holiday in Kendari, in last chance I spent my holiday in at home. I had interesting holiday, I just stay with my family in Kendari. Sometimes my family and I went to some interesting place such as beach, museum and market. In my home I could help my parents, played computer with my sister or played card with brother. In this holiday I was very happy because my family from Unaha comes to my home with car. So, we canvisited some interesting places in kendari together. We had fun in this holiday. I think this was my best holiday.

6) ST 6

This time I would like to retell my last holiday in Bantimurung. Two months ago I had holiday from the college. So, I decided to comeback my village in Pangkep. One month I used to observe my school as obligation from the college, and then other one month I spent time in my home. While I stay home, Aaa sometimes I felt bored. So I urge my friends in the village to go to Bantimurung. The next day I was going to bantimurung with some friends, and we spent one day on there, it was very fun because it is the first time I went to there.

7) ST 7

Well, I would like to retell story and this story talking about my last holiday before I went to the college. I was studying in senior high school at Kolaka two years ago. Emm I had many friends there and also my family in there too. After I finishaaa national examination, it really makes me happy. Because finally I passed them. Emm As I told before I have many friends there, so before went to the college we make a plan to go to holiday in Tamborasi. In Tamborasi we makeeee (how to say melupakan) unforgettable moment, we take a bath to the river, we laugh together and we eat a bucked that we brought from house. It was unforgettable moment. It was my best holiday ever.

8) ST 8

The story I will retell is about my holiday in Samalona Island. In the last chance I went there with my family by a ship. Samalona is an island that nearby from Losari beach. While a trip went to Samalona Island I enjoyed with the view of Blue Ocean. Emm It made me amazed, because the water was very beautiful. We spent almost one hour to arrive there. In there, my family buy some kind of fish for dinner, because we decided didn't bring anything to go there. In the night aaaa we saw a beautiful view in the sky. It was really fun, because it was my first time to go there.

9) ST 9

I want to try retelling my last holiday. So, In the last chance I spent my last holiday at grandma home in sinjai. I went there two days before celebration at the end of fasting month. I decided to getgetget Id Mubarak there, because we just get a bit holiday. After take a pray in mosque, I went to my other family home, emm actually it was my first time go there so I don't know them. In the next day my uncle and I went to Waetuo, but it was not fun because so desolate there. So we decided to back home.

10) ST 10

The story that I would like to retell is about holiday in my village. 2 month ago I had holiday from the college. In this holiday I don't go in some interested place. I just stay home and spent my time with my family. It was make happy because I got chance meet with my parents. I not interested sorry, I was not interested to go outside like other person. Stay home was my hobby and it was very fun to spent time with family.

11) ST 11

I would like to retell the story about my last holiday one week ago, actually in this holiday me and my friend in boarding home not make a plan to went somewhere. Emm But my friend boyfriends come from Sidrap and he invited us to go Malino. We go there by his car, we spent four hour to arrive there. In there we take a rest in the inn. Very cold in there, I can't sleep in the night. So I told to my friend that I can't sleep and she felt it too. So we decide to walk in the night. We were looking for something we can eat. We found roast corn nearby from our inn. After that we come back to the inn. The next day we decide to comeback, because tomorrow I have a lecturer. It was so fun and I really enjoyed with those trip.

12) ST 12

I would like to retell my story in Jeneponto. It was my last holiday in this week. And I went there with my friend by motorcycle. After we arrive there, we take a rest in my friend home; we went there at 04.00 am. In the journey we got an accident, aathe tire of our motorcycle was broken. So we push the motorcycle until we got repair shop. That's much unexpected in our mind. We arrived there at 7.00 pm. In the next day we decide to

gosomeplace such as Bossolo waterfall, LHR (rumbia green dale). In Bossolo waterfall we just take a picture for finance, but in LHR we was swim there, that was very fun to got holiday with my friends. I really like those holiday.

13) ST 13

The story that I would like to retell about my holiday in Badi Island.

2 weeks ago I went to my friend house in island the name of island is Badi. First we went to the harbor used public transportation and we went the island use a small ship. We arrived there in the afternoon, Emmmit spent maybe one hour to go there. In there, I meet some people that very kindly. Although it was my first time to went there but the society in Badi Island very kindly. They invite me come to their home. If I meet a new person they always invite me to go their home. It was very fun. I meet new people like my family and I was really like to going there. And I hope, I can go there again.

14) ST 14

The tittle of retelling story is about my last holiday two days ago. So, Two days ago I have holiday in village, I decide to come back home in Camba because there is no lecturer for two days. I spent my time in home. I was happy because I can back home so I can help my parents do everything. Aaa I went to the garden to plants vegetable because my mother really like to plants vegetable. It was so fun for me can help my parents in doing everything

15) ST 15

This time I would like to retell my story one year ago. One year ago I went holiday on the Bira beach with my family by car. We spent one day on the beach. We brought some supplies to went there. After arrived there without throw many times, me and my cousin go to the beach for swimming. I also played banana boat with some family. One hour I was spent on the beach and I feel hungry so I'm looking some supplies to eat. After that I continued play in the beach. We spent one day in there and we decide to come back home after we felt satisfied. It was so fun get holiday with family, I was really enjoyed with the holiday those time.

16) ST 16

Retelling story about my last holiday in my aunt home. In last June, I spend my holiday at my aunt home, in a place Sinjai, I went there by myself and it was my first time to went there. I was happy because I meet with my aunt and her son. It was a long time we never saw

each other. So, when I was get the chance I decided to go there and meet with my cousin. In Sinjai I went some interested place with my cousin such as BatuGojeng, Mangrove forest and etc. **It was very fun to meet family and I was very happy.**

17) ST 17

Well, I will try to retell my story one week ago. Last week, **I and my friend went to the Akkarena beach.** **It was a beautiful day.** **It was farm** and sunny. I take a picture with friend and enjoy with the weather. **We were walking to see a good place to take seat.** Some people come to the Akkarena with their family, and their boyfriend. **I enjoyed the great week and the activities in the place.** **I had a wonderful holiday.** **I was very happy.**

18) ST 18

Last year, at the end of the year, my family and I decided to spend our holiday at TanjungBayam. We we arrived at the beach, **we were surprised to see many people there.** **We almost didn't get a place to take a rest.** After having a quick dip in the ocean, which was really cold and **I realized it almost night.** After spending few times swimming in the beach, **I bought some hot chips at the takeaway store nearby and take a rest.** Next day, I and my family decided to go home when we finally made it back home, we were so happy to have holiday in those year.

19) ST 19

I will retell my last holiday before I come Makassar to registration at University. Two year ago, I and my sister visited Rammang-Rammang in Maros. **We went to Borobudur by motorcycle.** **We left our home at eight o'clock.** **And I arrived there ten o'clock.** After we arrived there my sisters talk with someone and **I was waiting her for a moment.** In Rammang-Rammang **I saw a beautiful view.** There are many trees and it was very beautiful. I and my sister were very happy to go Rammang-Rammang. Finally at three o'clock we decide to back home because our home so far from the place. **We felt tired that day** but I felt so happy also my sister because this time **I spent my timewith my sister.**

20) ST 20

My holiday on February 2017, **I and my beloved brother visited mangrove forest in Sinjai.** **it was my first time for me to visit such a wonderful forest.** To reach the mangrove forest location, **we were riding a motorcycle because it was far from my home.** When we

arrived there, I was amazed by the beautiful scenery of the forest. The air was so fresh. It was quite windy there and all I could see only ocean and green trees. Finally, the day was getting dark and it was time for us to go home. It was such an unforgettable experience for me. I was really fun.

21) ST 21

Retelling story about my last Holiday, This story happen one year ago. One day, my younger sister said to me that she really wanted to go to the beach. So I promised her that on Sunday we would go to Novi beach nearby from my house. At the Sunday we prepared everything needed in the morning. We brought some foods and beverages, such as chocolate wafer, potato chips and water. Before going to the beach, I asked to my mother to join us. She agreed to join with us. It took three hours to arrive there. Then, we bought ticket in the entrance gate. We were swimming there for one hour. I was felt tired and decided to eat the foods that we had brought. After that, we decided to back home because it was getting dark. We arrived at home at 7 o'clock. We were tired but we were absolutely happy.

22) ST 22

I try to retell my last holiday one week ago, last week I went the theatre. It was the only theatre on my town. I had one free ticket to watch a movie. I had no idea about the movie. I would like to watch and I did not know schedule of that theatre. So that, I just wanted to come and see if there was any good movie. I parked my motorcycle at the parking area and I walked slowly at the hall of the theatre. I took my ticket on my wallet and go to the information section to ask about how to use the ticket that day. But, I missed it. The ticket was already expired 2 days before. So I decided to go home and I was disappointed about that.

23) ST 23

I would like to retell my experience Three days ago; I went to the traditional market to buy some vegetables. In the market, I saw an accident, there was a thief beaten by a lot of people. It was so terrible. I didn't want to take closer and see. I asked to the vegetables seller what had happened actually and he said that the thief tried to steal someone's wallet but he was unlucky. Because someone saw him and shouted loudly and suddenly some people roughed him up hardly. It was a pity event and I hoped it would never happen again.

24) ST 24

This is my last holiday two months ago; two months ago I went to the Bulusaraung Mountain. It was the first time I climbed the mountain. I did with some of my friends. We start climbing at 7 p.m. it was so dark and we only used flashlight to get the way. I felt no worry because all my friends were professional climber. I just followed their instruction. After 5 hours walking in the dark, we could reach the top of mountain it was 3 a.m. early in the morning. We were not alone. There were a lot of people who reached that top before us. We were waiting the sun rises by cooking some food and making some hot drink to get back our energy. After seeing the sun raised, take a rest and after that go back home. It was great experience I had ever done so far. After all, that was my great experience I ever had.

25) ST 25

I try to retell my holiday one year ago, last year holiday of Lebaran I went to Balikpapan visiting my grandmother and grandfather. I had to go there because the previous holiday wasn't there. I missed them so much because I lived with them when I was child. At the time both of my parents had to go to another city to earn money so they left me with my grandma and grandpa. After graduated from junior high school I follow my parents living at Sulawesi. Since that, I had visited them only at holiday time. The tiredness during the trip had gone after I met them. They were looked old. I was so happy knowing them in healthy condition.

26) ST 26

This story that I will try retell in this time is about my last holiday in my brother home at Malino. The last holiday I went to brother home. His home was quite awesome, so far away from the city and close to the vegetables farm area. My brother and his wife are farmers. I spent two days there and I did so many interesting things in the farm, helping my brother vegetables. I thought that being a farmer was easy, but in fact it was tiring. In the night, I didn't want anything except sleeping. I was really tired but it was fun. At the next day, I had to back home. I was so sad to leave them. But I promised go there and see them again next holiday.

27) ST 27

Well, I will retell my last holiday in this year. At my last holiday I didn't go anywhere. I just stay at home for the whole month. It was not too bad to spend holiday at home because I

had something to do. I should help my mother cooking; teach my sister and reading book. I was very happy if I could help my mother and teach my sister, because I rarely to meet them.

28) ST 28

I try to retell my last holiday in this year; it was Sunday the last August 2018. We all had finished our project and that was the time to celebrate. We went Bira beach. We were 6 and we got driving a car, we rent a car for a day. We were started at early in the morning to go there. We need 5 hour to arrive there. We were swimming on the beach and played banana boat, it was very fun. It was a celebration for our successful project.

29) ST 29

One of my favorite things in senior high school was camping. And this time I try to retell my last camping when I was senior high school. Actually I never thought that camping was extracurricular, I just thought that camping is holiday. One day at the camping time, we all gathered at the school first before we went together at the camping area. At the afternoon we had already been there. We built our own tent before we continue the activities. One thing I love most was the activity of jerit malam (Nightmare training). Every team had prepared something to frighten us by wearing ghost or zombie costume. I was seeing some of my friends screaming and running and I laughed loudly. That was so fun holiday that I had in senior high school.

30) ST 30

Well, I will retell my last holiday. The last holiday was worst holiday because I did not go anywhere. I just stayed in my home. In the morning, I woke up and had breakfast. After that, I played with sister, in the afternoon, I had a lunch and after that I take a nap. In the evening, I was watching TV until I felt boring. My daily activities were like that during the holiday. So, I was sure last holiday was my worst holiday.

31) ST 31

I would like to retell my last holiday last week ago. On Sunday I went to Losari beach with my cousin. I went there by motorcycle. I decided to go there because I felt stress stayed at home because homework. So, I need something to make me felt better. I went Losari beach at 06.30 pm, because it was healthy Sunday, I need to do some sport such as jogging. Losari beach always crowded in Sunday; some people from other place go there with the aim to do sport such what I want. It was very fun get some sport. I really like to go Losari beach.

32) ST 32

Well, this story about my last holiday after Lebaran in this year, I and my family decided went to the tangkunan beach after lebaran, it was our routine holiday. We went there by motorcycle. My parents also joined, and they don't forget to bring some supplied. In there I felt happy, because I can spent time with my family, laugh together, swimming and talking anything. It was so fun. That was my best holiday in this year.

33) ST 33

Last holiday, my friends and I went camping on the mountain. We went to Bulusaraung Mountain. The spot is near from our town. We prepared everything before going on camping. The boys prepared the tents, the girls prepared the food. We brought cooking utensils and the food form home, clothes, camera, guitar and etc. we went there used motorcycle and we start in the sunny morning. We had camping for about three days. On the last day, we packed everything we bought. We cleaned the area and made sure there was nothing left except our footprint. We made a memory by taking photos together in the mountain and then we went home happily. We felt very tiredbut it was so fun.

34) ST 34

I want to try retelling my last holiday. Two week ago my friend and I were bored stayed at home. So we decided rent bikes to go Losari beach. When we arrived at the beach, we were surprised to see there was hardly anyone there. We realized one reason there were not many people there. It was also quite windy. Before I made the long trip back I decided sit down for arest, after sit down for some hour we finally back home.

35) ST 35

The story that I would retell is about my last holiday one week ago. On Sunday, I and my sister aura, visited Parangloe waterfall in Gowa. It was the first time for me to visit the waterfall. We arrived at the hill; I felt so fresh and could enjoy the scene. The air was so pure and all I could see only green and green. After we were walking so far distance, we found Parangloe waterfall. It is really a beautiful waterfall. We enjoyed the water in the rain forest surrounding the waterfall. Hearing the sound of falling water made me peace and relaxes and playing with the water made me feel so happy. Finally, the time was over. It was time for us to go home. Aaa really it was unforgettable moment. I really enjoyed it.

36) ST 36

Ok, I would like to retell my last holiday. Last month was New Year holiday. I and my friend went to Bira beach for a vacation. We used a motorcycle to go there. We left at 08.00 o'clock in the morning. The trip took about seven hour and we arrived there at around 02.00 a.m. As we arrived there, I walked down on the beach It was a nice day with a blue sky and gentle breeze. We also didn't miss our opportunity here taking some pictures with the background of scenic Bira beach. Before we went the inn, I was looking for some beautiful souvenir at the nearby shop there. It was a memorable holiday for me and I really enjoyed with it.

37) ST 37

I spent my last holiday in Tanjung Bayam one week ago. My family and I went to Tanjung Bayam to spend our holiday. It is located near from Trans studion Mall in Makassar. When we arrived there, we were swimming for a just few moments because it was freezing and windy. We walked around the beach and noticed that there were just few people that spent their holiday there. After spending few hours in the beach, we thought that we need to get something to eat. We went to takeaway store nearby and order some food. Finally, we went home at 03.00 o'clock. We were delighted for having holiday there.

38) ST 38

Aaa I'll try to retell my last holiday. Well, my last holiday happen three day ago. The last holiday, I choose to spend the time at home just because I wanted to have a lot of time hanging out with family at home. In the morning day I did some rarely activities. I started these activities with jogging in the morning, then played computer and take a nap. And also after prayers dzuhur and lunch. I and all members of the family gathered in the living room to watch TV together while chatting. The next day my mom asked to go with her to the traditional market. After back from traditional market, I spent my time playing game. We were very happy even though we did travel far away to spend a holiday. I enjoyed very much in the my last holiday.

39) ST 39

In this holiday after exam semester I spent in my home. I couldn't go anywhere because I was sick and needed to take a rest for a few days. I just spent the days by just laying on my bed because aaait was so dizzy when I tried to walk. I had a fever and also lost my appetite, and I didn't eat much. I didn't enjoy my holiday at all because I couldn't go for a

vacation with my friends to the beach nearby. But I felt better when my friends come to see my condition. They also hoped me to get well soon.

40) ST 40

Well I spent my last holiday in grandpa's hometown. Five months ago, I and my family were in my grandpa's hometown. It is our annual agenda every holiday Lebaran. Unfortunately, it was rainy season there. It rained almost every day there. We had no enough time to visit some place there because of the rain. We had enough sunlight even to dry up our laundries. As a result we just stayed home almost all day long. It was bored holiday. But I felt happy to go my grandpa's hometown.

41) ST 41

I will retell my last holiday when I was in the first semester; it was happen one year ago. Last holiday, I went to the Bawakaraeng Mountain in gowa. I had never climbed it before. I went there with some of my friends. We were start climbing at 1 p.m. It was so dark but I felt no worry because all of my friends were professional climber. We were climbing slowly and enjoyed the moment. And after climbing for about 7 hours we could reach the top of mountain. There were a lot of other climbers who reached that top faster than us. I saw sun roses and prepared tent because we stayed at there for three days. That was my greatest holiday in that holiday.

42) ST 42

Well I would like to retell my last holiday. My last holiday in this year I spent to go to camping in Tanralili River. I went there with some friends. We reached the camping group after we walked for about three hour. And then we built the camp next to a river. It was getting darker and colder, so we built a fire camp and some of my friends preparing some food. At the night, we held a fire camp night, we sang, played magic tricks and even some of us performed a standing comedy. On the next day we were packing our bags and got ready to back home.

43) ST 43

I will retell my last holiday; it was about one month ago. When I decided to go Akkarena beach just for one thing, sunset. For me, sunset was the coldest thing we had to see. I went akkarena beach with my friends. And we arrived there about half hour by motorcycle. Actually I felt so tired because I brought the motorcycle and we got traffic jam.

The weather of the day was very good. **We were waiting for a long time to see the sunset.** It was so beautiful. People there were so excited to see the sunset. **I felt the same by the way.** **It was such an amazing holiday I had in my life** because **I saw a beautiful sunset.**

44) ST 44

As the story that I would like to retell is about my last holiday. As last month ago at 26 of September, **I went to Ballalampo Island with my friends.** We stayed at my friends' house in the island. **We went there used a ship.** It was about one hour to arrive there. In the first morning me and my friends are walking around the island and felt fresh water that we can get in the city of Makassar. **I didn't also forget to take some picture in there.** After took some picture **we continued to walking around the island.** **We was very tired for walking** but I think **it was very excited moment** and fun holiday because I could go in the island and meet new people.

45) ST 45

Retelling my last holiday, one year ago, **I and my classmate went to the Tanjung Bayam beach in Makassar.** **We went there by grab car,** it was around 08.00 a.m. **we brought all the stuff we would need there including some food.** After we reached the beach, **we decided to swim first and enjoyed the view of the beach.** Luckily, we visited the beach right when the sea water level was low. **After we were swimming for two hour we decided to eat food that we brought from home.** It was wonderful to get holiday with my classmate. We also don't forget took a picture. Although, **it was tiring day,** I was so happy to spend day long with my friends.

46) ST 46

I would like to retell my last holiday in this year. Last holiday my family was on vacation. **We went to Balikpapan.** As we used travel agent to manage our holiday. **We went Balikpapan by plane.** After arrived **I stayed in my family home to take a rest.** In the first day in there, **we went to the beach and the next day, we went to museum and talked with the guide.** My holiday in Balikpapan was only one weeks but it made me happy.

47) ST 47

Well In my last holiday **I spent in my home and did my hobby.** **It was sleeping.** I would wake up in the morning and help my parents. But after that I continued to sleep. Emm I also don't forget wake up again to eat breakfast and my mother angry with me because I just slept and

slept. *However*, my mother never really angry with me because she understand about my activity in my Univeristy.

48) ST 48

The last holiday, my cousin and I spent our holiday on Losari Beach. This is one of beautiful beaches in Makassar. AaIt took us twenty minutes to get there. We went there by motorcycles. Although I felt tired a long time. The weather was very nice. And it makes my tiredness lose. It was very crowded in there. I was enjoyed at the day. The day went so fast. I wanted to stayd there longer. But we had to come back home before night come. The trip was short but it had a strong impression on me.

49) ST 49

The last holiday I spent in Bira beach. One year ago I went to Bulukumba. AaI stayed at my friend's house in Bontobahari. The house has a big garden in the right side. In the morning my friend and I decided to went Bira beach that near from his home. The scenery was very beautiful. We can saw sun rises appear on the beach and the water was very fresh. We took pictures of the beautiful scenery. After that, we took a rest and had lunch in the shop store near from the beach. We decided to back home, because we were very tired for the trip yesterday. However, I think it was really fun to have holiday in my friend village.

50) ST 50

Well I would like to retell my last holiday two month ago. Well, last holiday when my friends were having their vacation, I just stayed at home. I stayed at home because I was sick. It made me sad. I wanted to go to the beach and mountain like my friends. But I couldn't because I was sick. After a few days my father took me to doctor and I felt better after drunk medicine. EmmMy father also promised me that the next holiday he would take me to the beach.

51) ST 51

Ok, I would like to retell my holiday and it was my beautiful holiday in Susu beach with my family. It was been a few week ago. My parents plant to feel holiday in this time by fish one of the famous tourism object in Wakatobi district On Susu beach. In addition, to right time for my scoles and my sister vacation time this holiday in order to make my sister happy to celebrate her birthday to consist with the job holiday. The location of susu beach is not far

from residence .is the reason for choosing this beach to get vacation together. Maybe take one or two hour drive from our home to the location Susu beach.

52) ST 52

I would like to retell my last holiday. I was taking holiday in Enrekang south Sulawesi, and I think it was very exciting because a lot of people there. I'm so excited because this is the first time I come back to my hometow and I my old parents gather with my family and also I go to several places that I use to visit when I was a little such a mountain, river, and many things. I love this place, I love my hometown because there are many friends that I have before I move to Kalimantan. I was excited to meet them again. I love my holiday so much because this holiday I meet everyone that very kind to me. I really love my hometown. I hope I can take a holiday again to Enrekang but maybe next holiday I hope I can other places that I want visited. I enjoyed my holiday.

53) ST 53

OK, I would to retell my last holiday in last September, at the end of September I spent my holiday in home actually in bone. EmmAt home I could help my parents, sometimes played the game with my brother and anything games. In this holiday I was very happy because was bring me to walked in every place to refresh and have interesting in my job.

54) ST 54

The story that I would like to retell is about my last holiday. EmmIn my last holiday I'm going to hometown to spend my time only for my family. As long in my hometown, aaI always go to tourism place near from my village. My purpose to go there because I just want to take a picture and share with my friend about my hometown, about how beautiful my hometown, how beautiful my village. EmmMaybe my picture can give the information for my friends if I share in some social media. My hometown it's good to be one of place to visit. So, maybe by sharing my picture in social media, my friends want to visit my hometown to see the viewer destination in my hometown. My last holiday is just go to some tourism and just enjoyed my free time. So, I just spent my holiday in my hometown with my family and it was so fun.

55) ST 55

Well I would like to retell my last holiday, but actually it was not a holiday it was a program from the campus called LEX. So we were going Mandale village with the students from Singapore polytechnic and Kanazawa instituded of technology. In there, we were doing many activities from clean house, join with the society in the village. The specification of the program is we go to the society home and we interview about their activity especially in their village. They are doing statistic. So we interview how they are make statistic, how they are clean the statistic and how they are sell statistic. EmmWe collaborate our innovation to make it clear ISP and Kanazawa students. After that we back to Makassar and we think about how we can solve the problem of the society in Mandale village and can help them to make statistic and make safe for their self. We make prototyping and make to Mandale village and explain our prototyping to the society. I think This best holiday for me because I can meet with studentsemm from other country.

56) ST 56

I will try to retell my last holiday in tourism place especially in Camba. I suggest my entire friend to went there. Why? Because Camba has a lot of tourism place, favorite place to hang out with your family, friends and something else. So, when I went Camba, I had really amazing experience. Why? Because I saw up of the mountain. The name of the place was tanatenga. Tanatenga was a mountain but some people manage the mountain so, it looks like destination for tourism, not only tourism but also people around the place that want to go there they can go there. Up of the mountain there is a pool. So, we can swim and also we can saw around us there are all at of trees. It was really nature and then also beside of the pool there was a zoo. So, after or before swimming we can go to the zoo. There are some animal on there we can fit the animal on there.

57) ST 57

Well My last holiday on Bira beach in Bulukumba. I haven't went to many beach but I have one beach that make me interesting and I want there over and over again. The name of the beach was Bira Beach. I went there for maybe two or three times not really over, but the beach really amazing story to be there. Because there are a lot of people on there because the beach are very amazing. We can do some water sport like banana boat. EmmIt was really amazing story. We can laugh with our friends the banana boats contain maybe six till seven

person and driver of banana boat will driving us go to the sea and we can see the clean of the water, fish swimming under the boat and it was very amazing.

58) ST 58

Well, my latest holiday was in Bulukumba especially in Marumasa Beach. So, I think that Marumasa beach was very amazing it was really impressive because the water is really clean and the color of the sun was quite. And also not only because of the sea, but also the kind of the people on there. The people one there is really kind to the visitors. So, we can comfort stay longer on there. And another side of this Marumasa beach, because we shouldn't enter to Marumasa Beach, we just pay for a place for us to take a sit. I think it was really amazing beach.

59) ST 59

I would like Retelling my last holiday with my family. So, even me and my families are rarely to go to holiday, it doesn't mean that we have never go to holiday. My last holiday and family I spent in Malino. So, start from Makassar to Malino by car. Not only a car, some of cousin and friends riding a motorcycle because the car had not enough for us. When we had arrive on there we paid villa because we have to stay for one night on there. When the night comes we were preparing our dinner by baking shame, fish and squid. It was really long night because we spent our night in front of the villa. We talk, we shared our experience, laughing each other and then we plan the next day we decided to see pain trees, take a picture in there and back home.

60) ST 60

Well, I'm going to retell my last holiday with my cousin and my friend. So, I don't know when exactly this holiday perhaps. But I remembered that it was really impressive holiday. Because I went to see waterfall and also not only the waterfall that made me amaze but also the track that I have to walk by to get the waterfall. So, if we went to the waterfall we have to walk the edge of the river. So, we have to put off our sandals because the stone is really dangerous for us. If we didn't put off our sandals we can down. Emm and the waterfall was

very beautiful, we can see the waterfall up of the mountain, and they will fly, we can swim on the river because the waterfall connected with the river.

61) ST 61

I will retell about my last holiday. During my break semester, I spent my holiday at home. I just stayed to be my family in Jeneponto. And sometimes my family and I went to the Empang or to the market. In my home I could help my parents, played with my brothers and watching TV together. In this holiday I read many story books during my holiday and enjoyed every moment of it. Emm but I enjoyed my holiday also because I get time spent with my parents. We go together for picnic, watching some movie. I have a nice time during my holiday but also keep sometimes with my friends like chatting, go hangout and so on. Nothing special in my holiday. But it was fun because I can spent time with my family.

62) ST 62

The story that I would like to retell is about when I goes to Bira. Actually, that is the first time I go there and I think would enjoy there. yes, That the first opinion about Bira when I want to go there. I go there with my friend, if I'm not wrong there four people that accompany me to go there, we wasting maybe two or three hours to go there, because we start from Makassar and we go from Makassar we go at 2 a.m. and we arrived there at 6 p.m. when I arrived there, I think that's a beautiful place because the ocean is blue, the water is so blue, Not like the ocean in my village that was very dirty because so many rubbish there. I think Bira is beautiful place that we can visit and you are will enjoyed if you go there.

63) ST 63

Well My last holiday I Spent in my grandma hometown. I went there with my family because my cousin will be married. My grandma hometown is near from my village, it just about two hour to went there. When I was arrived there my family was collected. They are come from other village. It's Like Bone, Camba, Barru and Pangkep. I had a big family from my mother, so when we were meeting it will be so noisy. Emm I was happy to meet them, because it was a long time we can meet each other. If not because my cousin wedding it will be difficult to collect. My last holiday was so fun and I really enjoyed it.

Note:

 : Simple past tense

 : Past continuous tense



: Past perfect Tense

: Past perfect Continuous tense

Appendix 3

Student's score of the test result

Sample of Students	PAST TENSES			
	SP	PC	PP	PPC
S1	40	20	15	0
S2	87	0	0	0
S3	50	19	25	0
S4	40	25	0	0
S5	25	19	44	0
S6	57	25	7	0
S7	50	57	12	0
S8	75	12	0	0
S9	80	15	0	0
S10	44	44	19	0
S11	80	20	0	0

S12	75	19	0	0
S13	40	45	0	0
S14	50	19	0	0
S15	67	13	0	0
S16	40	45	0	0
S17	29	46	0	0
S18	75	25	0	0
S19	86	14	0	0
S20	13	59	0	0
S21	54	29	4	0
S22	45	18	9	0
S23	67	25	0	0
S24	40	35	15	0
S25	12	44	25	0
S26	57	21	11	0
S27	33	16	25	0
S28	20	35	40	0
S29	29	17	46	0
S30	50	17	12	0
S31	80	15	0	0
S32	75	19	0	0
S33	67	6	12	0
S34	33	46	0	0

S35	75	19	0	0
S36	71	28	0	0
S37	62	25	0	0
S38	80	15	0	0
S39	67	12	12	0
S40	33	29	25	0
S41	46	46	17	0
S42	68	28	0	0
S43	75	12	6	0
S44	50	12	0	0
S45	67	33	0	0
S46	100	0	0	0
S47	50	37	0	0
S48	40	20	30	0
S49	83	12	0	0
S50	100	0	0	0
S51	50	37	0	0
S52	50	50	0	0
S53	50	50	0	0
S54	50	37	0	0
S55	0	0	100	0
S56	67	0	33	0
S57	0	25	0	0

S58	0	25	0	0
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S59	0	44	44	0
S60	100	0	0	0
S61	67	33	0	0
S62	100	0	0	0
S63	33	50	12	0
Total	3416	1553	309	0
Mean Score	54	25	5	0

CURRICULUM VITAE

Harmin. She was born in Kolaka, 30th January 1997. She is the first child of three siblings. She is the first daughter of Mr. Alwi and Mrs Salwa She lives in Landaula VillageKolaka, Sulawesi Tenggara.She graduated from Elementary School named SDN I Ulukaloat 2008, Islamic Junior High School of MTsS Al-Ikhlâs Iwoimendaa at 2011 then continued Senior High

School

ofMAN

Iwoimendaa at 2014 and the last is Muhammadiyah University of Makassar in English Department Faculty of Teacher Training and Education that started from 2014 till now.

