

ABSTRACT

Kamaluddin. 2018. *The Effect of Self Question Strategy toward Students' Reading Comprehension of the eight grade Students at SMP Negeri 2 Sungguminasa Kab. Gowa (An Experimental Research at the eight year of SMP Neg. 2 Sungguminasa)*, A Thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University, supervised by Ummi Khaerati Syam and Muh. Astrianto Setiadi.

The objective of the study was the improvement of the using Self Question Strategy toward the students' reading comprehension in terms of literal comprehension and interpretative comprehension at the eight grade students of SMP Neg. 2 Sungguminasa Kab. Gowa. The research method was pre-experimental method with one group pre-test and post-test design. The design of this study was quantitative research. It used a purposive sampling. The total number of sample was 32 students. The researcher used essay test of reading text as instrument in pre-test and post-test.

The result of the research were the mean score of literal reading obtained by the students through pre-test was 63,12 and post-test was 91,78 with the t-test value literal comprehension is greater than t-table ($10,00 > 2.03$), Mean score of interpretative reading in pre-test was 35,93 and post-test was 57,03 with the t-test value interpretative comprehension is greater than t-table ($5,91 > 2.03$).

The findings indicated that the alternative hypothesis (H1) was accepted and the null hypothesis (H0) was rejected. Therefore, the data of post-test as the final result gave significant improvement. It was concluded that the use of Self Question Strategy was able to give greater contribution in teaching and learning reading comprehension.

Keywords: *Self Question Strategy, Literal comprehension, interpretative comprehension.*