

ABSTRACT

ST HAJRAH 2018. *The Effectiveness of Students' Learning style in Reading Comprehension*. A Thesis. English Education Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by H.M Arif Paturusi and Andi Asri Juniatiy.

The aim of research was to find out the effectiveness of teachers' learning style in reading comprehension. The approach of this research was quantitative. Questionnaire and reading comprehension test were used as the instrument of eliciting data. The subject of this research were the XII Exact 5 students of SMAN 1 Model Pinrang. The result from the questionnaire of students' learning style showed students' learning style was very effective. The result was obtained from reading comprehension test. From the learning style in reading comprehension questionnaire, there were 12 items or 50%, there were 5 (20.5 %) students choose strongly agree to learning style questionnaire. From 24 items, there were only 3 (12.5 %) choose partially agree, there were 4 (17%) choose disagree and there is no choose strongly disagree. It means that dominant to choose strongly agree in learning style in reading comprehension questionnaire and based on the mean score stand at 86.52 It can be concluded that learning style at the twelfth grade students of SMAN 1 Model Pinrang was very effective.

Shows that the reading comprehension score the result was obtained from reading comprehension test. The overall mean Moreover, to reach the second objective about how was the students' reading comprehension focused on literal and interpretative at the twelfth grade students of SMAN 1 Model Pinrang. The result was obtained from reading comprehension test. The overall mean score of literal stands at 83 which interpreted as "good to average". The percentage of literal reading comprehension were 23(57.5%) students got excellent to very good, 17 (42.5%) students got good to average and there was no fair to poor and poor to very poor and the overall mean score of interpretative stands at 85.62 which interpreted as "Excellent to very good". The percentage of interpretative reading comprehension were 32 (80%) students got excellent to very good, 8 (20%) students got good to average and there was no fair to poor and poor to very poor.

Key word : Effectiveness, Learning style and Reading Comprehension