

ABSTRACT

NurfitriAlfiah.S, 2018. Problems faced by Indonesian EFL Learners in Writing Argumentative Essay. A thesis of English Education Department Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Guided by Erwin Akib and Yasser Mallapiang.

This study aims at finding out the kinds of problems in writing argumentative essay for Indonesian EFL Learners.

This study used was qualitative research in collecting data. The instrument used to collect the data were document of student task about argumentative essay and interview. Argumentative essay evaluated with 20 students and the interview held face to face with 20 students of English Education Department academic year 2015/2016. The items of the document of task write by the students and the items of interview were some questions as qualitative interview.

Based on the findings, the result of the research showed that the students' problems in writing argumentative essay was lack of exercise in writing, lack of structure and grammar, confused in word classes, understanding in English learning. From these strategies there are three problems in writing argumentative essay based on theories of Byrne (1995) namely; cognitive problems, linguistic problems, and psychology problems. The students' problems in Linguistic were word error. Related with the theories there are six in linguistic problems. Namely; tenses, word classes, word formation, the use of article, word error. Another aspect were difficult to find an idea, lack of vocabulary, less of knowledge.

Keywords: Problems, EFL Learners, Argumentative Essay.