

ABSTRACT

NURPAHMI, 2017.*The Use of Discovery Learning Method in Writing Descriptive Text at Eleventh Grade of SMA Negeri 8 Pinrang (A Pre-Experimental Research)* under the thesis of English Education Department, the Faculty of Teachers Training and Education, Makassar Muhammadiyah University, guided by Sulfasyah and Awalia Azis.

This research aimed to find out how the use of Discovery Learning Method able to improve the students' writing skill in descriptive text. A pre experimental design was employed with one class of the class XI IPA 1 students of SMA Negeri 8 Pinrang selected purposively as sample. The data were obtained through a pre-test and a post-test. The findings were analyzed statistically using t-test and t-table procedure.

The research findings indicated that the use of Discovery Learning Method could improve the students' writing skill in descriptive text. It was proved by the students' mean score in pre-test was (5.15) and in post-test was (6.75). The findings of this research shows that the value of t-test in the post test is higher than t-table ($7.31 > 2.069$). It means that there was significant difference of the students' writing skill in descriptive text before and after being taught using Discovery Learning Method at the eleventh grade students of SMA Negeri 8 Pinrang.

The statistical computation showed that Discovery Learning Method was likely effective in improving the students' writing skill in descriptive text.

Key words: Discovery learning method, descriptive text, writing.