

ABSTRACT

JUMRIANI ARIF. 2012. English Education Department. Faculty of Teacher Training and Education. Makassar Muhammadiyah University. **Improving The Students' Reading Comprehension through Think Pair and Share at second Grade of Mts Maradekaya** . The thesis was under supervision of Bahrun Amin and Andi Fahriza Baso.

The objective of this research was intended to find out how the use Think Pair and Share improve the students' literal comprehension in reading comprehension.

The research method used a Classroom Action Research which consisted of two cycles. Each cycle consisted of four meetings. It meant that that there were eight meetings for two cycles. This classroom action research was conducted at the second grade of Mts Maradekaya, Kab. Takalar on 2016/2017 academic year. The subjects of the research were the students of class VIII A which consisted of 31 students. The instrument used reading test.

The findings of the research were the improvement of the students' reading comprehension in literal comprehension (main idea and Conclusion). The mean score of the students' literal comprehension (main idea) in D-Test was 5,2, in the cycle I was 6,2 and in cycle II was 7,08 while students' literal comprehension (Conclusion) in D-Test was 5,7 in the cycle I was 6,5 and in cycle II was 7,6 and the students' activeness toward teaching learning process by using Think Pair and Share was improved. It can be seen from the observation result of the students' activeness in the classroom from the first meeting at the first cycle until at the last meeting in cycle II always grow up. It could be stated that the research was successful.

Keywords: Reading Comprehension, Think Pair Share, Main idea , Conclusion, Literal Comprehension.