ABSTRACT

Ririn Dwi Idayanti. 2019. *The Application of Group Investigation Method in Improving the Students Speaking Skill at The First Grade Student of SMA Negeri 9 Makassar* (Supervised by Nunung Anugrawati and Astrianto Setiadi)

This research aims to improve students' speaking skills in terms of vocabulary and pronunciation. The type of this research used was CAR (Classroom Action Research). Which was divided into 4 steps, namely: 1) planning, 2) implementation of action, 3) observation, 4) reflection, which was done for two cycles, namely Cycle 1 and Cycle 2. This research was conducted in class X MIA 3 at SMA Negeri 9 Makassar, with a total of number 35 students consisted of 21 female students and 14 male students. Data collection techniques were used speaking test and observation sheet. The data obtained from the research results show that: 1) The vocabulary value obtained by students on the D-Test is 69.00 and the pronunciation score obtained by students on the D-Test is 55.63. The vocabulary value obtained by students in Cycle I was 75.86 and the pronunciation score obtained by students on Cycle I was 59.66. And the vocabulary value obtained by students in Cycle II is 87.29 and the pronunciation score obtained by students in Cycle II was 78.06. 2) The average percentage increase in student vocabulary from DT-CI was 9.94% then CI-CII was 15.07%. And the percentage increase in the pronunciation value of students from DT-CI was 7.24% and CI-CII was 30.84%. Based on the findings above, the researcher concluded that the application of group investigation method with vocabulary and pronunciation can improve students' speaking skill.

Keywords: *Vocabulary, Pronunciation, Group Investigation Method*