

ABSTRACT

RODIAH NAHDATUL WARDA. 2018. *The Use Of Explainer Video (EV) and Estafet Writing Method (EWM) to Increase the Students' Ability in Writing Report Text(A quasi experimental research at the eleventh grade of SMAN 20 Makassar).* A thesis of English education, Muhammadiyah University of Makassar. Guided by Eny Syatriana and Ardiana.

The objective of this research was to find out there was the increasing of the students' ability in writing report text by using explainer video and estafet writing method. This research employed quasi-experimental design. This type involved two classes with experiment class and control class.

The population of this research was the eleventh grade of SMAN 20 Makassar. The sample was selected by using cluster random sampling technique. The samples of this research were XI MIPA 2 as Experiment class and XI MIPA 1 as Control class. Each class consist 36 students. The dependent variable in this research was writing ability of report text and explainer video and estafet writing was the independent variable. The data were gathered through writing tests which were divided into pre-test and post-test.

The result of the research showed that the use of Explainer video and estafet writing method increase the students' writing ability in report text. From the data analysis t-test is higher than t-table ($2.86985 > 1.66691$). In other word, the Alternative Hypothesis (H_a) is accepted and the Null Hypothesis (H_o) is rejected.

Keywords: *Explainer Video, Estafet Writing Method, Writing ability, Report Text.*