

ABSTRACT

Resilia.2019. Improving Students' Reading Ability Using Reciprocal Teaching in Descriptive Text (A Pre-Experimental Research at the Eight Grade Students' of SMP Nasional Makassar). Under the thesis of English Education Department the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar, supervised by Eny Syatriana and Ardiana.

This research aimed Whether or not the Reciprocal Teaching improve students' reading ability in descriptive text at SMP Nasional Makassar.

The method of this research is pre experiment design. The sample of this research is class VIII B at SMP Nasional Makassar in 2018/2019 academic year. In this research, the researcher used purposive sampling technique, and the researcher took 30 students as a sample. The researcher used essay test to measure students' reading ability in terms of main idea and supporting details.

The findings of the research indicated that the application of Reciprocal Teaching was effective to improve the students' reading ability in terms of main idea and supporting details. It could be seen from the improvement of students' mean score in finding main idea which was 88,38 %, and the improvement of students' mean score in finding supporting details which was 87,51 %.

The researcher also found that t-test value was greater than t-table (8,694 > 2,045), with degree of freedom (df) = 29. This indicated that (H_1) was accepted, and (H_0) was rejected. It means that there was significant difference of the students' reading ability before and after using Reciprocal Teaching in classroom. It can be concluded that using Reciprocal Teaching can improve the students' reading ability in terms of main idea and supporting details.

Keywords: Reciprocal Teaching, Reading Ability, Descriptive Text