ABSTRACT

SANTI. 2018. Analyzing Students Communication Strategy in Speaking at SMPN SATU ATAP TOMPOTANA (Decriptive qualitative research) The Faculty of Teachers Training and Education. English Department. Muhammadiyah University of Makassar. Supervised by Dr. H. Bahrun Amin M.Hum and Andi Asri Jumiaty, S.pd.,M.pd.

This research aimed to find out the "What the communication strategy use by the students in speaking on SMPN SATU ATAP TAKALAR". This Research used a descriptive qualitative method. The research can apply a qualitative method that used natural setting to describe the factual phenomenon. The object of this research is the eighth grade students' communication strategy in speaking at SMPN SATU ATAP TOMPOTANA. The research decided to chosen VIII, 1 Class which consisted of 20 students

The researcher found from 20 students at SMPN SATU ATAP TOMPOTANA and contain 20 indicator of questions of What the communication strategy used by the students in speaking with total score 554.5 and average 27.73 of each indicator (55%). 5 students got very good category (25%), 3 students got Good category (15%), 8 students got Fair category (40%), 4 students got Poor Category (20%) and there no students got Excellent category.

The researcher also found that the students who used memory strategy get score 71.50 in very good category, the students who used cognitive strategies was 64.75 in good category, the students who used Compensation strategy was 54.50 in good category, the students who used meta cognitive strategies was 45.33 in fair category, the students who used affective strategies got 44.00 in fair category and the students who used social strategies got 39.00 in fair category

Based on the result above the researcher concludes that the most strategies that used by the 20 students at the SMPN SATU ATAP TOMPOTANA was Memory strategies, it is mean that the communication strategy in give medium effort in teaching speaking at the SMPN SATU ATAP TOMPOTANA.

Keywoards: types of communication strategy