

ABSTRACT

Sari ayu. 2018. *The Effect of Extensive Reading Activities in Improving Students Vocabulary at Tenth Grade of SMA Negeri 4 Takalar (A Pre-Experimental Research)*. A thesis of English Education Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Hasnawaty Latief and Radiah Hamid

The thesis aimed to find out whether or not Extensive Reading Activities have significant effect in improving students vocabulary at Tenth Grade MIA 3 of SMA Negeri 4 Takalar.

This research used a Pre-Experimental. The population of this research was the First Year Students of SMA Negeri 4 Takalar in academic year 2018/2019, selected using purposive sampling. The sample of this research was 30 students. Instrument of this research was a vocabulary test used in pre-test and post-test.

The result of the data indicated that there was difference between students' pre-test and post-test. Mean score of post-test (87,27) was greater than mean score of pre-test (62,83). From t-test, the researcher found that, the value of t-test (16.402) was greater than t-table (2.045) at the level of significance 0. 05 with degree of freedom (df)= 29. It means there is significant difference between students vocabulary before and after using Extensive Reading Activities. It is also said the null hypothesis (H_0) is rejected and alternative hypothesis (H_1) is accepted. The result of the data showed, Extensive Reading Activities improved the students vocabulary. There was significant effect of the use of Extensive Reading Activities in improving the students vocabulary at Tenth Grade MIA 3 of SMA Negeri 4 Takalar.

Key Words: *Extensive Reading Activities, Vocabulary.*