

ABSTRACT

Musyarafah. 2018.*The Correlation between Students' Learning Strategies and Their Speaking Ability (A Correlational Research at the Twelfth Grade Students of SMA Negeri 10 Gowa).* Thesis. English Department. Faculty of Teacher Training and Education. Makassar Muhammadiyah University. Supervised by NurdeviBte.Abduland WildhanBurhanuddin.

The objective of this research was to find out whether there was correlation between students' learning strategies and their speaking ability at the Twelfth Grade Students of SMANegeri 10 Gowa.

This research was done by using the analysis of quantitative method and a correlational research design. The sample of this research was 21 students who were taken from XII IBB class of students in the academic year of 2018/2019. The sample was taken by Purposive Sampling Technique. The instruments of this research were questionnaire and speaking test.

The result of this research showed that the students applied all of the six strategies proposed by Oxford namely Memory, Cognitive, Compensation, Metacognitive, Affective and Social Strategies in mastering their speaking ability. The most frequently used was Metacognitive Strategy. The result of the students' learning strategies mean score was 3.50 and the speaking ability was 76.04. The level correlation between students' learning strategies and their speaking ability was very high with the $r_{xy} = 0.87$; it can be concluded that there was a significant correlation between students' learning strategies and their speaking ability.

Keywords: *Correlation, Learning Strategies, Speaking Ability.*