## ABSTRACT

Nur Fitriani Burhan, 2018. The Use of Culture Oriented Materials in Improving Students' Reading Comprehension at the Second Year Students of SMAN 8 Selayar (Pre-Experimental Research). English Education Department Faculty of Teacher Training and Education Muhammadiyah University of Makassar. Supervised by Nunung Anugrawatiand Muh. Astrianto Setiadi.

The objective of the research was to find out whether or not the use of culture oriented materials effective to improve students' reading comprehensionat the second year students of SMAN 8 Selayar.

The research applied pre-experimental method with pre-test and post-test design. The sample of this research was the second year students which consisted of 25 students (1 class). This sample used purposive sampling technique.

The research findings indicated that the use of Culture Oriented Materials are able to increase students' in literal reading comprehension. The mean score of students pre-test was 5.48 and post-test 7.48. It means that there was the improvement of students reading after the students being taught by using Culture Oriented Materials and also it could be seen by the t-test was 3.565 which was greater than t-table 2.064 Therefore, hypothesis (H<sub>0</sub>) was rejected and (H<sub>1</sub>) was accepted.

The result of analysis indicated that the use of culture oriented materials was effective to improve students' reading comprehension especially at the second year students of SMAN 8 Selayar. It was also expected that the teacher use culture oriented materials to motivate the students to read.

Key words: Reading Comprehension, Culture, Teaching Reading