

ABSTRACT

MAGHFIRATIH NAJAMUDDIN. 2018. *Teacher Talk in English Language Classroom (A Descriptive Study at the Third Semester Students in Muhammadiyah University of Makassar)*. A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Supervised by St. Asriati AM , and Ardiana.

This study aimed to find out: (1) the kinds of teacher talk used by the English teachers at the third semester students in Muhammadiyah University of Makassar, (2) the students' perception toward teacher talk in English language classroom at the third semester students in Muhammadiyah University of Makassar.

This study used Qualitative Research Design. The instrument which was used to collect the data were observation checklist, video recording and questionnaire. The data was collected from two English lecturer and 26 students in one class at the the third semester students in Muhammadiyah University of Makassar.

The result of the research showed that (1) There were two types of teacher talk that were used by the English Lecturer A and the English Lecturer B in learning process' namely direct and indirect talk. Direct talk was found during the lectures, giving directions, and criticizing or justifying authority. Furthermore, indirect talk was found accepting feelings, praising or encouraging, accepting or using students' ideas and asking questions. Both of the Lecturer used all categories of direct and indirect talk. Both of them used all categories of direct and indirect talk. (2) The students gave positive perception toward teacher talk in the classroom. It is proven by the result of questionnaire showing that the students' perception was categorized good.

Keywords: *Teacher Talk, Direct and Indirect Talk, English Language Instruction.*