

## ABSTRACT

**HAJRAH.** 2018. *The Effect of Reward and Punishment in Learning English (A Descriptive Qualitative Study at the Third Semester Students of English Education Department Muhammadiyah University of Makassar)*. A Thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Supervised by St. Asriati and Ardiana.

This study aimed to find out: (1) the kinds of reward and punishment used by the lecturers at the third semester of English Education Department Muhammadiyah University of Makassar, (2) the students perception on the implementation of reward and punishment in learning at the third semester of English Education Department in Muhammadiyah University of Makassar.

This study used Descriptive Qualitative Research Design. The instrument which was used to collect the data was interview and questionnaire. The data was collected from the third semester students in Muhammadiyah University of Makassar. The samples were 35 students selected randomly from the population. Thirty of the students were the respondents for questionnaire, and 5 others participated in interview.

The result of interview showed that there were four kinds of rewards that were used by the lecturers in the classroom, namely gift, praise, privilege, and extra points. Meanwhile, punishments used by lecturer were absences, scored zero, and score deduction. The results of questionnaire show that most of the students perceived the reward and punishment from teachers positively. It means that the students agree that reward and punishment from the lecturers can increase their motivation and interest in learning.

**Keywords:** *Reward and Punishment, Learning Motivation, Learning Interest.*