

ABSTRACT

Munika Rikani, 2019. *Using Concept Sentence Method to Improve Writing Skill of Students at X Grade in MA Muhammadiyah Palleko Kabupaten Takalar (A Pre-Experimental Research)*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar, supervised by Bahrin Amin and Ardiana.

This research aimed to find out the improvement of the students' writing skill by using Concept Sentence as method at X grade in MA Muhammadiyah Palleko Kabupaten Takalar that focused on content and organization.

The researcher used Pre-experimental Design with one group pre-test and post-test design. The population of this research was the X Grade students' at MA Muhammadiyah Palleko Kabupaten Takalar, academic year 2018/2019. The sample was class X taken by total sampling technique which consisted of 20 students.

The research findings indicated that the application of using Concept Sentence method was effective in improving the students' writing skill in terms of content and organization. It was proved by the mean score of pre-test was 43,12 it classified as poor, post-test was 74,06 it classified as good and the improvement of pre-test to be post-test was 71,75 %.

The result of improvement was also proved with t-test value. The researcher found that t-test value of students writing skill in descriptive text was greater than t-table value ($10.05 > 2.093$), and degree of freedom ($df = 19$). This indicated that (H_1) was accepted, and (H_0) was rejected. It means that there was significant difference of the students' writing skill before and after using Concept Sentence method in classroom.

Keywords: *Concept Sentence Method, Writing Skill, and Descriptive Text*