ABSTRACT

Dewi Nengsi. 10535613214. *"The Effectiveness of Peer Tutoring Method in Improving the Students' Speaking Competence (A Quasi Experimental Research of Tenth Grade Students of SMA AL-BAHRA Kampungberu Kab. Jeneponto in the Academic Year 2017/2018).* Thesis, Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, 2018. Supervised Ummi Khaerati Syam, S.Pd., M.Pd and Herlina Daddi, S.Pd., M.Pd.

The objective of the research was to found out the effectiveness of peer tutoring method in improving the students' speaking competence at the tenth grade students' of SMA AL-BAHRA Kampungberu academic year 2018/2019.

The method in this research was quasi-experimental research. The quasi-experimental research designed were used two classes which were taught two different methods. The experiment class was taught with peer tutoring method, and the controlled class was taught with role playing. The population in tenth grade students of SMA AL-BAHRA consist of 180, the sample was 50 students (25 students' experimental class and 25 students controlled class).

The research was taken by using simple random sampling. Moreover, this research was conducted through the following procedures: giving pretest, applying treatments, and giving posttest. The data analyzed in this research was gathered through test, after getting the score from the test, it was analyzed and processed by using statistic data calculation of T-test formula by using SPSS. The result of the research proved that there was a difference score between students' score in learning speaking competence by using peer tutoring method and by using role playing method. According to the result of statistical calculation it can be seen that main score of experimental class is 85.00 and the main score of controlled score of controlled class is 79.40.

In conclusion, peer tutoring method can effectively be used to teach speaking competence of tenth grade students of SMA AL-BAHRA Kampungberu Kab. Jeneponto.

Keywords: Peer Tutoring Method, Speaking Competence.

ABSTRAK

Dewi Nengsi. 10535613214. "Keefektifan Metode Bimbingan Teman Sebaya dalam Meningkatkan Kompetensi Bicara Siswa (Penelitian Kuasi Eksperimental Siswa Kelas X di SMA AL-BAHRA Kampungberu Kab. Jeneponto di Tahun Akademik 2017/2018). Tesis, Departemen Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar, 2018. Pembimbing Ummi Khaerati Syam, S.Pd., M.Pd dan Herlina Daddi, S.Pd., M.Pd.

Tujuan dari penelitian ini adalah untuk mengetahui keefektifan metode tutor sebaya dalam meningkatkan kompetensi berbicara siswa di siswa kelas sepuluh 'SMA AL-BAHRA Kampungberu tahun akademik 2018/2019.

Metode dalam penelitian ini adalah penelitian kuasi eksperimental. Penelitian kuasi-eksperimental yang dirancang menggunakan dua kelas yang diajarkan dua metode yang berbeda. Kelas eksperimen diajarkan dengan metode tutor sebaya, dan kelas terkontrol diajarkan dengan role playing. Populasi pada siswa kelas sepuluh SMA AL-BAHRA terdiri dari 180, sampel adalah 50 siswa (kelas eksperimen 25 siswa dan kelas kontrol 25 siswa).

Penelitian ini diambil dengan menggunakan simple random sampling. Selain itu, penelitian ini dilakukan melalui prosedur berikut: memberikan pretest, menerapkan metode tutor sebaya, dan memberikan posttest. Data yang dianalisis dalam penelitian ini dikumpulkan melalui tes, setelah mendapatkan skor dari tes, dianalisis dan diproses dengan menggunakan perhitungan data statistik rumus T-test dengan menggunakan SPSS. Hasil penelitian membuktikan bahwa ada perbedaan skor antara skor siswa dalam belajar kompetensi berbicara dengan menggunakan metode tutor sebaya dan dengan menggunakan metode role playing. Berdasarkan hasil perhitungan statistik dapat diketahui bahwa skor utama kelas eksperimen adalah 85.00 dan skor utama kelas kontrol adalah 79.40.

Kesimpulannya, metode tutor sebaya efektif digunakan untuk meningkatkan kompetensi berbicara siswa kelas sepuluh SMA AL-BAHRA Kampungberu Kab. Jeneponto.

Kata kunci: Metode tutor sebaya, Kompetensi Berbicara.