

ABSTRACT

RAHMI RAMLI 2018. *The Influence of The Teacher Creativity Toward The Students' Reading Achievement in The Classroom*. A Thesis. English Education Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by H. Bahrun Amin and Andi Asri Jumiaty.

The aim of the research was to find out the influence of teacher creativity toward students' reading achievement. The approach of this research was quantitative. Questionnaire and reading comprehension test were used as the instrument of eliciting data. The subject of this research were the XI Exact students of MA Muallimin Muhammadiyah Makassar. The results of this research is the teacher creativity influences the students reading achievement in class XI IPA MA Muallimin Muhammadiyah Makassar. This can be seen from the average score of students' reading tests and getting an increase in scores on the test after being given the application of teacher creativity in the classroom with an average students score of 74,4., it can also be seen in the hypothesis test that shows the results of the t count value which has a larger number of 7,239 ($t_{\text{count}} = 7,239 > t_{\text{table}} = 2,063$) and follow the decision making rules or significant criteria that is if $t_{\text{count}} > t_{\text{table}}$ then $H_0 = \text{rejected}$ and $H_1 = \text{accepted}$ which means that the implementation of teacher creativity has an influence on students' reading achievement in class XI IPA MA Muallimin Muhammadiyah Makassar. The suggest that teacher creativity were effective to use in reading class to improve the students' reading achievement.

Key word : Influence, Teacher Creativity and Reading Achievement