ABSTRACT

Nurul Lathifah Imran. 2018. *The Error Analysis in Grammar TOEFL Prediction Test atFifth Semester Students of English Department of Muhammadiyah University of Makassar* (Supervised by NunungAnugrawati and Awalia Azis)

The objective of this research were intended to know Grammar TOEFL Prediction Test result and the most common error materials of Grammar TOEFL Prediction Test result atFifth semester students of English Department of Muhammadiyah University of Makassar. The method of this research was a quantitative descriptive method. The subject of this research consisted of 40 students at the fifth semester students of English Department. This research used random sampling technique. The instrument of this research was structure and written expression TOEFL test only, consisted of 40 questions. Steps in collecting data included socialization, testing, submitting, and analysing.

The result of the research showed that there was no student in poor category, 20 students (50%) in low category, 17 students (42.5%) in fair category, 3 students (7.5%) in good category, and no student in excellent category. It meant that the result at Fifth Semester Students of English Department of Muhammadiyah University of Makassar was fair category. The most common error faced by the students wasthe verbal with average of error 85%. The second level of problem was word order with average of error 75%. The third was word form with average of error 69.6%. The fourthwas pronoun form, agreement, reference with average of error 59%. The fifthwas verb agreement, tense, and form with average of error 57.08%. The sixth was full subordination with average of error 56.8%. The seventh was verb parallel structure with average of error 56.6%. The eighth was subject and verb with average of error 45.9%.

Keywords: Grammar, TOEFL Prediction, Error analysis