

ABSTRACT

INDAH TRIANA PUTRI. 2019. *Students' Learning Style toward Their Achievement in Learning English at SMA Somba Opu*. A Thesis. English Education Department. Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Bahrudin Amin and Radiah Hamid.

This research aimed to find out the students learning style and to find out the correlation between students' learning style toward their achievement in learning English at the Eleventh Grade students of SMA Somba Opu.

The method used in this research was Quantitative Method in Correlation design. The instrument used the questionnaire and students' score achievement to measure students' learning style and their achievement. Both of data were analyzed by using Pearson Product Moment Formula to correlate both students' learning style toward their achievement.

The result showed that the most dominant students choose Auditory Learning Style as their learning style, it means that the students learning style was Auditory Learning Style. It also showed the students' learning style at the eleventh grade students of SMA Somba Opu was very good with the mean score was 79. Meanwhile, the mean score of students' achievement in learning English was 79 as classified as high. Furthermore, there was low correlation between students' learning style and students' achievement. It was found that r analysis was 0.334, it lied on 0.20-0.399 which was interpreted as low correlation. It can be concluded that there was low correlation between students' learning style and their achievement in English class at the Eleventh Grade Students of SMA Somba Opu in Academic Year 2018/2019.

Key word: Correlation, Students' Learning Style, Their Achievement