

## ABSTRACT

**AnnisaFatimatus Zahra. 2018. The Use of Story Sequence as An Alternative Medium to Enhance Students' Speaking Skill (Pre-Experimental Research at The Second Grade Students of SMAN 19 Gowa),** under the thesis of English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, supervised by UmmiKhaeratiSyamand NunungAnugrawati.

The objective of this research was to find out the improvement of the students' speaking skill in term of accuracy and fluency by using Story Sequence as An Alternative Medium.

The researcher applied Pre-experimental research with one group pre-test and post-test. The researcher used purposive sampling technique. The researcher applied speaking test that was oral test to collect the data. The sample of the research was 30 students in class XI MIA 3. The researcher took the data real from the school to know the students' speaking skill.

The research findings showed that the second grade students' of SMAN 19 Gowa have poor score in pre-test. After given the treatments, their speaking skill was enhanced especially in term of accuracy and fluency. The calculating of the t-test value showed that t-test of accuracy 24.92, then comparing with t-table and t-test ( $24.92 > 2.045$ ). T-test of fluency got score 20.53, then comparing with t-table and t-test ( $20.53 > 2.045$ ). After the researcher calculating the score of accuracy and fluency, she found that T-test of the students' speaking skill got score 27.51, then comparing with t-table and t-test ( $27.51 > 2.045$ ). It meant that there was a significant different result of t-test and t-table value for the students' speaking skill in term of accuracy and fluency. Therefore, the alternative hypothesis ( $H_1$ ) was accepted while the null hypothesis ( $H_0$ ) was rejected.

The use of Story Sequence as an alternative medium might try to apply of English teacher in manage the classroom to enhance students' speaking skill in order to made the students more active, interest, and enjoy the learning process.

**Keywords:** Story sequence, Speaking skill, Accuracy and fluency