ABSTRACT

Windi Susanto, 2018. *The Students' Ability to Analyze the Construction of Eglish Noun Phrase in Reading Text by The Seventh Semester Students in Muhamadiyah University of Makassar* (*A Descriptive Research at Muhammadiyah University of Makassar*) under the thesis of English Education Department, the Faculty of Teacher Training and Education, University Muhammadiyah of Makassar, guided by Hj Andi Tenri Ampa and Awalia Aziz.

This research aimed to find out the students' ability to analyze the construction of English noun phrase in reading text with the scope of study (1) to find out the students ability to analyze the construction of pre-modifier in noun phrase (2) to find out students' ability to analyze the construction of post-modifier in English noun phrase. The research was conducted at Muhamadiyah University of Makassar.

This research used a descriptive quantitative method and the instrument was questionnaire by using reading text. The reading text was distributed to the students at seventh semester at Muhammadiyah University of Makassar, English Department of Faculty of Teacher Training and Education.

The findings of this research showed that the students' ability to analyze the construction of English noun phrase was still very poor. There were two classifications which were explained in findings. The first classification of students' ability to analyze the construction was pre-modifier. The score of students' ability to analyze pre-modifier in noun phrase was 34.49 and there was 64.70% who got very poor. The second classification was students' ability to analyze post-modifier. The score of students' ability to analyze post-modifier of noun phrase was 14.54 and there was 76.47% who got very poor.

Based on the result above, it could be concluded if the students' ability to analyze the construction of English noun phrase in reading text by the seventh semester students of English Department at Muhammadiyah University of Makassar on academic year 2018/2019 was very poor.

Keywords: Noun Phrase, students' ability, Descripive research.