

## ABSTRACT

**Irdayanti Nanda Rauf.** 2019. *Improving Students' Speaking Ability through PMI (Plus, Minus and Interesting) method (A Pre-experimental Research at Ninth Grade Students of SMP Muhammadiyah 1 Makassar)*. Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Nunung Anugrawati and Eka Prabawati Rum).

This research aimed to find out whether or not the use of PMI (Plus, Minus and Interesting) method effective to improve students' speaking ability at ninth Grade Students' of SMP Muhammadiyah 1 Makassar.

The researcher used Pre-experimental research with pre-test and post-test design, and collected the data by giving Pre-test, treatment and Post-test. The sample of the research was class IX B of SMP Muhammadiyah 1 Makassar which consisted of 30 students. This research used Purposive Sampling Technique to select the sample.

The result of data analysis that PMI (Plus, Minus and Interesting) was effective to improve the students' speaking ability it was shown by the mean score between before and after giving treatment is 58.4 becomes 72.83. It means that there is significance difference between before and after giving the treatment. It was proved by the result of the statistical analysis of the level of significant 0.05 with degrees of freedom ( $df=N-1$ ,  $30-1=29$ ), it is found that the t-table value is 2.04. Indicated that the value t-test of pronunciation is greater than t-table ( $12.80>2.04$ ). It means that, through of PMI (Plus, Minus and Interesting) was very good in improving students' speaking ability.

**Keywords:** *PMI (Plus, Minus and Interesting) and Speaking Ability.*