

## ABSTRACT

**Erma Sulistianingsih. 2017.** *The Use of Mind Mapping Method to Enhance the Students' Writing Skill (A Pre-experimental Research at the Eleventh Grade Students of SMAN 19 Gowa)*. Thesis, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Guided by H. M BasriDalle and Maharida.

This research aimed to find out the improvement of the Students' Writing Skill in terms of content and organization through Mind Mapping Method (A Pre-Experimental Research at the Eleventh Grade Students of SMAN 19 Gowa). It was emphasized on the improvement of the students' skill in writing by using Mind Mapping Method.

The research applied a pre-experimental design with one group pre-test and one group post-test which consisted of eight meetings include the treatments. The sample was only one class that was XI IS 1 that consisted of 30 students which were selected by using purposive sampling technique.

The findings of this research were the mean score of the students' improvement in content was 18.58, then comparing with t-table and t-test ( $18.58 > 2.045$ ). T-test of organization got score 13.16, then comparing with t-table and t-test ( $13.16 > 2.045$ ). The students' improvement in content was 43.15% and the students' improvement in organization was 53.2%. It meant that there was a significant different result of t-test and t-table value for the students' writing skill in term of content and organization. Therefore, the alternative hypothesis ( $H_1$ ) was accepted while the null hypothesis ( $H_0$ ) was rejected. The use of Mind Mapping Method was effective to enhance the students' writing skill at the Eleventh Grade Students of SMAN 19 Gowa.