

ABSTRACT

ADITYA ANUGRAH RAMADHAN, 2018. An Analysis of Students' Ability and Difficulties in Public Speaking at Muhammadiyah University of Makassar. A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Supervisor by NurdeviBte Abdul and Muh. AstriantoSetiadi.

This study aims to: (1) analyzed the of students' abilities and difficulties in public speaking, (2) analyzed the strategies used by students to improve their abilities in public speaking.

This study used qualitative design in data collection and the instruments used to collected data are by distributing questionnaires and interviews. Data were collected from 5 classes consisting of a total of 132 students who had been studied in fifth semester at EnglishEducation Department. Questionnaires consist of several parts, first the characteristics of abilities possessed by students and secondly the characteristics of the difficulties that students have. Interface interview was conducted with 3 students in each class who have been chosen before, where the points in the interview questions in the form of qualitative interviewed.

Based on the findings, the results of this study indicate that most students experience difficulties in public speaking in terms of panic, lack of confident, nervous, lack of understanding the material, forget the words, can't speak loudly, look less attractive, cannot answer the audience's questions properly and correctly. Then, in terms of students' abilities namely understanding material, speak loudly, smile, control situation, good attractive, can answer the audience's questions properly and correctly, focus on material, always confidence. This finding can be concluded, that students really need a strategy to minimize the difficulties they face in learning public speaking.

Keywords: Strategy, Ability, Difficulties, Experience.