

ABSTRACT

Desri Susiyanti, 2019. *“Teachers’ Difficulties In Teaching English As A Foreign Language at SMK Muhammadiyah 3 Makassar”*. A Thesis of English Education Department Faculty of Teacher Training and Education of Muhammadiyah Makassar University Guided by Ummi Khaerati Syam And Eka Prabawati Rum.

The research attempted to find out the teachers’ difficulties in teaching English as a foreign language at SMK Muhammadiyah 3 Makassar. The research method of this research was the descriptive qualitative method. The data gathered through observation and interview which were collected from 3 English teachers.

The Result showed that teachers’ difficulties in teaching english as a foreign language in the school is not easy, because there is no basic knowledge and linguistic in the vocational school. There are many difficulties faced by the teacher in SMK Muhammadiyah 3 Makassar. Such as: lack of student’s basic knowledge in English lesson, the a lot of students in classroom, the students’ low concentration, the student’s absent in learning process, boredom, and the facilities in the school was low.

So The teachers’ difficulties in teaching English as a foreign language at SMK Muhammadiyah 3 Makassar was come from the students and the facilities in the school. Do not rule out the possibility of the teacher being a problem for themselves. Challenges in teaching English are also faced because of teachers’ limited teaching knowledge and development. English teaching challenges from teachers’ perspectives including shortage of training, limited mastery of teaching methods, unfamiliarity to IT, and lack of professional development.

Keyword : The Teacher, Teaching English As A Foreign Language.