

## ABSTRACT

**Nurahdatul Inayah, 2018.** Using BabyBus YouTube to Enhance Students' Vocabularies (*A Pre-Experimental Research at the Seventh Grade SMPN 1 Tinggimoncong, Gowa*). Thesis. Faculty of Teacher Training and Education, Makassar Muhammadiyah University. Supervised by Erwin Akib and Muh.Arief Muhsin.

This research aimed to find out is the implementation of BabyBus YouTube enhance the students' vocabulary in seventh grade of SMP Negeri 1 Tinggimoncong or not. It was emphasized on the improvement of the students' vocabulary in English by using BabyBus Youtube video.

The research applied a Pre-experimental Method, with one group Pre-test and Post-test design which consisted of six meeting include the treatments. The sample was taking by random sampling technique and the total of number of sample was 26 students in class 7.3. The data was obtained by using translate words and matching words.

The finding of research were the mean score of the students development to their vocabulary was 5.85 in Pre-test and become 6.73 in Post-test. The students development their vocabulary is 15.23% It is supported by the value of t-test that is bigger than the value of t-table ( $2.226 > 2.059$ ). Therefor, the Alternative was accepted and Null Hypothesis was rejected.

Based on the result analysis, the researcher conclude that Using BabyBus YouTube is Inhance students' vocabulary to the seventh grade of SMPN 1Tinggimoncong,Gowa. It implies that the BabyBus YouTube videos is affective to improve the students' vocabulary.

**Key Words:** BabyBus, Vocabularies, Using Technology, YouTube Videos, Teaching Media, Pre-Experimental Research.