ABSTRACT

EviSetyaFahrina, 2018. *Enhancing the Students' Vocabulary Mastery through Reading Descriptive Text by Using Collaborative Strategic Reading at Eighth Grade in SMPN 1 Tinggimoncong, Gowa.*Thesis.Faculty of Teacher Training and Education, Makassar Muhammadiyah University.Guided by Erwin Akib and HerlinaDaddi.

This research aims to find out whether or not the use of Collaborative Strategic Reading can enhance the students' vocabulary through reading in eighth grade in SMPN 1 Tinggimoncong, Gowa.

This research applied a Pre-experimental research with one group Pre-test and Post-test design which consisted of six meeting include the treatments. The pre-test was given before giving the treatment. In giving treatment, the researcher used Collaborative Strategic Reading to teach vocabulary to the students. While post-test was given after giving the treatment.

The population of the research was the eighth grade in SMPN 1 Tinggimoncong, Gowa. The sample was taking by purposive sampling technique, that was class VIII.1 which consisted of 19 students.

The result of this research indicated that the students enhance their vocabulary mastery. It supported by the students' mean score in pre-test was 22,11 become 40 in post-test, and the t-test value was higher than the t-table value (6,60 > 1,734) with level of significance p=0,05 and degree of freedom df=18. Then the students' enhancement of their vocabulary was 80,91%.

Key Words: Vocabulary, Collaborative Strategic Reading (CSR), Reading Comprehension, Descriptive Text, Pre-Experimental Research.