

ABSTRACT

Sitti Asriani. 2019. *The Correlation Between ESQ (Emotional Spiritual Quotient) and Students' Achievement in English at Eleventh Grade of Senior High School 6 Takalar* under the thesis of English Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University. Guided by Ummi Khaerati Syam and Eka Prabawati Rum.

The objectives of this research were (1) To know how the Emotional Spiritual Quotient (ESQ) at eleventh grade in senior high school 6 Takalar, (2) To know how the achievement in English at eleventh grade in senior high school 6 Takalar, (3) To recognize the significant correlation between Emotional Spiritual Quotient (ESQ) and students' achievement in English at eleventh grade in senior high school 6 Takalar.

The method of this research was correlation with quantitative approach. The population of this research was all of the first-semester students in academic year 2018/2019, and the sample were twenty students at eleventh grade of MIPA 1. The research instruments were documentation, questionnaire, and interview.

The researcher concluded that the ESQ owned by the students was moderate and the students' achievement classified average. Furthermore, the hypothesis testing showed r_{xy} higher than r_t or $0,599 > 0,468$, which meant that H_0 was rejected and H_a was accepted. It showed us that there was significance correlation between Emotional Spiritual Quotient and students' achievement in English at senior high school 6 Takalar. So, the good learner was who could balance Emotional Quotient, Spiritual Quotient, and Intelligent Quotient. Because high intelligent did not guarantee the one's success without support from EQ and SQ.

Keywords : Emotional Spiritual Quotient, Students Achievement, English