

ABSTRACT

Nurwahyuni. 2019. *Students Difficulties on Oral Presentation in Classroom Interaction (A Descriptive Research at the Fifth Semester Students of English Department in Makassar Muhammadiyah University)*. Thesis of English Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Umami Khaerati Syam and Eka Prabawati Rum.

This study aimed to find out the students' difficulties on oral presentation in classroom interaction at the fifth semester students of English Department in Makassar Muhammadiyah University in the academic years 2017/2018. It applied descriptive qualitative method as a design method because it was comparable to collect the data from the students. The questionnaire consisted of 24 statements and it was used in collecting the data. The sample of this research was 70 students of English Department in Makassar Muhammadiyah University and it was taken by using random sampling technique.

The result indicated that the students have difficulties on oral presentation in classroom interaction. Those difficulties faced by the students were anxiety, unconfidence, blankness, problems in understanding the topic, organizing the ideas, teachers' expectation, and time management. Moreover, anxiety and unconfidence become the biggest fear for the students especially when they were conducted oral presentation. Therefore, to handle those problems the proper strategies are needed.

Key words: Students' difficulties, Oral Presentation, Classroom Interaction.