

ABSTRACT

Rosmilawati, 2017. An Analysis of Teacher's Conceptions on Learning and Teaching and Their Effect on Students' learning (A Descriptive Study at the Third Grade of SMP Negeri 4 Pitu Riase Sidrap). Guided by Nur Qalbi and Nurdevi Bte Abdul.

The aim of this study was to know the effect of teacher's conceptions of learning and teaching toward students' learning. The data was collected through descriptive quantitative research and used purposive sampling technique . The participants were one class among three classes and it consisted of 25 students as sample. The analysis of the data collected through questionnaire for students and observation for teacher.

The result of the study showed the teacher's conceptions of learning and teaching toward lesson plan were high category because all the indicators of lesson plan in high percentage. Classroom managements were 84%, command of the language were 90%, sequencing of activities were 88.9%, collaborative learning activities were 80%, and lesson plan were 82%.

Therefore, the effect of teacher's conceptions of learning and teaching toward students' learning were high category based on the students' answer about the teacher's conceptions and the teacher's conceptions of learning and teaching also in high category.

Keywords : Teacher's conceptions, students' learning, lesson plan