

ABSTRACT

NURFADILAH KHAIDIR, 2018. *“The Influence of Using Guided Reading Method to Improve the Students’ Reading Comprehension at SMP Muhammadiyah 12 Makassar”*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Nurdevi Bte Abdul and Ratu Yulianti Natsir).

This research aimed to find out the improvement of the students’ reading comprehension by using Guided Reading Method that focused on level of reading comprehension which consisted of literal comprehension and inferential comprehension in terms of main idea and supporting details.

The research applied Pre-experimental Research with one group pre-test and post-test. The researcher used purposive sampling technique. The sample of the research was second grade of SMP Muhammadiyah 12 Makassar in academic year 2017/2018 which consisted of 29 students. The researcher used reading material of reading test as instrument in pre-test and post-test.

The research findings indicated that Guided Reading Method can improve students’ reading comprehension. It was proved by the mean score of pre-test was 65.36 it classified as fair, posttest was 79.12 it classified as good and the improvement of pretest to be posttest was 21.05%. therefore there was the improvement of the students’ reading comprehension in terms of main main idea and supporting details.

The result of improvement is also proved with t-test value. The researcher found that the value of t-test (13.09) was greater than t-table (2.048). this value means that there was significantly difference between the result of the students’ pre-test and post test. It was concluded that the use of Guided Reading Method can improve students’ reading comprehension at grade of SMP Muhammadiyah 12 Makassar

Keywords : *Guided Reading Method, Reading Comprehension, Literal Comprehension and Inferential Comprehension.*