

ABSTRACT

Zaldy Imran. 2018. The Students' Perception on Teaching Performance of English Teacher in Speaking Class (A Descriptive Research of Twelve grade at SMA 09 Muhammadiyah Makassar). Thesis of English Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Bahrin Amin and Ratu Yulianti Natsir.

This study aimed to investigate how perception of the students about the teacher style in teaching about speaking subject of the twelve grade at SMA 09 Muhammadiyah Makassar in the academic year 2017/2018.

The researcher applied Descriptive Qualitative Method as research design because it was comparable to collect the data from the students' perception, and gave questionnaire to collecting the data. The sample of this research was twelve grade of SMA 09 Muhammadiyah Makassar are consisted of 15 students. The sample was taken by using purposive sampling technique.

Build on findings, it finds that students' perception of teaching performance shows that teacher necessary innovate to give interest stimulus on apperception in instructional planning, then English using focuses on familiar vocabulary and expression and the last one importantly, restriction of classroom is like bench model of position to create comfortable in learning process.

Key words: Student's Perceptions, Teaching Performance, Speaking Class.