

## ABSTRACT

**TRI BINTANG NUSANTARA, 2018.** *Problems in Speaking English by the Fifth Semester of English Education Department at Muhammadiyah University of Makassar.* A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar, Supervisor by UmmiKhaeratiSyam and Hj. Ilmiah.

The main objective of this research to find out speaking problems' students English at the fifth semester of English Education Department in Muhammadiyah University of Makassar. The method of this research was qualitative descriptive, which describe problems in speaking English by the students, the population of this research was conduct students at the fifth semester of English education department at Muhammadiyah university of Makassar. A sample of this research was taken by purposive sampling which consisted of 20 statements to 35 students. To get data, the researcher uses questionnaires and class observation.

Based on the research findings, the result of the research showed that students problems fluency and accuracy in speaking English. There are inhibition, that consists of students feel shy of being attention when speak English, they cannot remember anything to say and they do not have any motivation to express themselves, worried about making mistakes, afraid of being criticized when speak English incorrect, it is caused by their low understanding in grammar, low vocabullary, and low level of pronunciation mastery. The next problem is nothing to say, students afraid of being faulted, have no idea to speak English, and lazy to speak English, it is caused by uninteresting topic, and difficult topic. The problem that related with low or uneven participation is found, of the students seldom speak English in class, students uncertain speak English. The last problem is students usually used mother tongue during the lesson. The researcher concluded that the students have many problems in speaking English.

**Keywords :** Problems Speaking, Accuracy, Fluency