

ABSTRACT

Musdalifah, 2017. An Error Analysis of English Preposition of Place in Writing Made by the Students at Eleventh Grade of SMA Negeri 2 Pinrang (A Descriptive Research). English Education Department Faculty of Teacher Training and Education, supervised by Erwin Akib and Nunung Anugrawati.

English language has four skills which are speaking, writing, reading and listening. Indonesia language learners consider writing skill is the most difficult in English, they tend to do errors when they write. The common error that committed by non-native speakers like Indonesia learners in their writing is preposition. In order to succeed the process of teaching and learning English, it is important for conducting error analysis to investigate students' error especially analyze students' error in using and writing preposition as one of evaluation way of learning process.

The objectives of this research were 1) to find out the types of errors of preposition of place in writing made by eleventh grade students of SMA Negeri 2 Pinrang, 2) to find out the dominant type of error of preposition of place in writing made by eleventh grade students of SMA Negeri 2 Pinrang. This research was a descriptive quantitative research which was describing the reality behind the phenomenon statically and descriptively. The sample was 36 students taken from 322 number of population by using simple random sampling. To collect the data of this research, the researcher asked students to compose a short text about "unforgettable experience" in ninety minutes.

This research analyzed the students' writing based on types of error. Meanwhile, the frequencies of error were calculated in percentage. This research revealed: The eleventh grade students of SMA Negeri 2 Pinrang as sample contributed three types of errors on the use of preposition of place in their writing, those were, (1) omission of preposition (8.98%), (2) insertion of preposition (29.49%), and (3) selection of incorrect preposition (61.53%). The researcher concluded that dominant type of error of this research was error of selection of incorrect preposition with the percentage 61.53% and the occurrence 48.

Keywords: *Error Analysis, Writing, Preposition*