

## **ABSTRACT**

**ANDI IKHSAN ANGGRIAWAN, 2017.** The Use of Fix-up Strategy to Improve Students' Reading Comprehension (An Experimental Research at the Tenth Grade Students of SMAN 1 Keera). English Education Department. The Faculty of Teacher Training and Education .Muhammadiyah University of Makassar. Supervised by UmmiKhaeratiSyam and NunungAnugrawati

This research aimed to finding out the improvement of the students' reading comprehension by using Fix-up strategy that focused on level of reading comprehension which consisted of literal comprehension in terms of main idea, supporting details and interpretative comprehension in term of make conclusion.

The research applied pre-experimental research with one group pre-test and post-test. The researcher used purposive sampling technique. The sample of the research was class X.A SMAN 1 Keera which consisted of 22 students. The researcher used reading material of reading test as instrument in pre-test and post-test.

The researcher findings indicated that Fix-up strategy can improve students' reading comprehension. It was proved by the mean score of pre-test was 54.54 and it was classified as poor. Post-test was 69.88 and it was classified as fairly good and the improvement of pre-test to post-test was 28.12%. In literal level of students' reading comprehension of supporting details indicated that the students' mean score of pre-test was 63.63 and it was classified as fair and in post-test was 79.54 and it was classified as good. Thus, the improvement of students' achievement in reading comprehension of supporting details was 25% and in interpretative level of students' reading comprehension of make conclusion indicated that the students' mean score of pre-test was 27.27 and it was classified as very poor and in post-test was 44.31 and it was classified as poor. Hence, the improvement of students' achievement in reading comprehension of make conclusion was 62.48%.

The t-test for literal in terms of main idea was 3.88 and supporting details was 2.40 and the t-test for interpretative in terms of make conclusion was 3.93. Where the t-test was greater than t-table (1,721) means that there was significantly difference between pre-test and post-test after using treatment through Fix-up strategy can improve students' reading comprehension at the tenth grade of SMA Negeri 1 Keera.

**Key Words: Reading Comprehension, Fix-up strategy, literal comprehension, interpretative comprehension**