

## ABSTRACT

**Nurhijjah, 2018.***Classroom Management Used by English Teachers' in Teaching English at SMA N 1 Bantaeng (A descriptive Research).* A thesis of English Department. The Faculty of Teacher Training and Education. Makassar Muhammadiyah University. Supervised by **UmmiKhaeratiSyam** and **Hj. Ilmiah**.

This research was aimed to describe the classroom management used by English teachers' in teaching English and to find out the problems faced by English Teachers' in classroom management in teaching English at SMA N 1 Bantaeng.

The researcher used descriptive-qualitative research. The subject were of the researcher was two English teachers. Observation and interview as instrument to collect the data. An observation was used to know activity in teaching English in the class related with the classroom management which used by English teachers', while an interview was used to collect information from English teacher to know the problems faced by English teachers' in managing the classroom to get the real data.

The findings of the research showed that classroom management was divided into five aspects. There was physical design of classrooms which include seating arrangement, rules and teacher routines, relationship among students and teacher-students, engaging and motivation instruction, and discipline teacher. The problems faced by English teachers was lack of students' motivation and discipline class. Teacher had a solution to solve the problem to make the classroom atmosphere students are more active, effective and efficient in learning. Classroommanagement based on the results of observation and interview was suitable. The psychological setting of the classroom was comfortable so that the students felt enthusiastic in learning process.

**Keyword:** Classroom Management: Physical Design, Rules and Routines, Relationship, Engaging and Motivation Instruction, Discipline, Teaching English.