

ABSTRACT

ST. Rahmi Baddu (2015). Improving the Student's Reading Comprehension by Using Small Group Discussion at the First Year Student of SMP Negeri 3 Wotu in Academic Year 2015/2016. The first Advisor: M. Basri Dalle and Second Advisor: Ilmiah

The research is a class action research (CAR) aimed at improving the results of studying English in grade VII SMP Negeri 3 Wotu East Luwu Regency through learning English with collaborative learning affinity grouping. The subject of the research grade VII SMP Negeri 3 Wotu Luwu as many as 31 people listed on the school year 2015/2016

This research was conducted in 2 (two) cycle. The cycle 1 and cycle II where a cycle consists of four meeting to the implementation of learning as well as 1 time meeting to test cycle I and cycle II consists of four meeting to the implementation of learning as well as 1 time meeting to cicle II. The instrument use in the research is the observation sheets students and test the end of cycle . data collected in analysis with descriptive statistics.

After learning for 2 cycle then obtained the following results . (1) United kingdom language learning results of students on a cycle 1 was a quite a category , with an a average score 63 from 75 highest score and lowest score 50 to score the maximum that my be achieved was 100. (2) results of study English students of cycle II is on the category, with an average score of 79 from the highest score was 90 and lowest score was 70 to score a maximum that may be achieved was 100. Beside that there is a change of activity of students toward better learning in accordance with the activities that are monitored through observation sheets students, from the results of those analysts then it can be concluded that the results of learning English in grade VII SMP Negeri 3 Wotu East Luwu Regency is rising after applied English Learning approach with Small Group Discussion.