

ABSTRACT

Ariani. 2019. Debate as A Learning Interaction Device to Activate Students to Speak English (A Descriptive Research at the Fifth Semester of English Department Students in Muhammadiyah University of Makassar). Thesis of English Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Nur Qalbi and Ratu Yulianti Natsir.

This thesis presents the description of the students' participation and attitudes toward the use of debate in the classroom for speaking English. It aims at finding the answers to the following problems: 1) can debates activate the students' participation to speak English in the classroom? And 2) what are the attitudes of 5th semester students of Muhammadiyah University of Makassar learning English toward debate? To answer the problems above, the writer applied the descriptive method. The writer collected data by using two instruments; the first is observation checklist to obtain data about the students' participation consists of asking question, giving ideas and responding to arguments. The research findings show that the students' participation in asking questions are not active, in giving ideas are very active and in responding to arguments are not active. It was supported by the mean score is 3.3 while asking questions and responding to arguments categories don't activate the students in debate. It can be seen by the mean score 1.23 and 1.2. The second is questionnaire is instrument to obtain data about the students' attitudes consists of behavioral aspect, cognitive aspect, and emotional aspect. It was found that the students' attitudes in learning English through debate was 84% in behavioral aspect there are students agree was showed that debate method especially in behavioral component help them to practice and improve their speaking, 79% in cognitive aspect and 75% in Emotional aspect it aims that students attitudes toward debate categorized good. It means that the majority of the students had positive responses of attitudes toward the implementation of the debate method in learning speaking.

Key words: Student's Participation, Students' Attitudes, Debate, Speaking.

ABSTRAK

Ariani. 2019. Debat sebagai alat interaksi belajar untuk mengaktifkan siswa dalam berbicara bahasa Inggris (Penelitian deskriptif di semester lima pendidikan bahasa Inggris di Universitas Muhammadiyah Makassar). Skripsi Departemen Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Dibimbing oleh Nur Qalbi dan Ratu Yuliati Natsir.

Skripsi ini tersaji dalam bentuk deskripsi partisipasi mahasiswa dan sikap mereka terhadap penggunaan debat di dalam kelas untuk berbicara dalam bahasa Inggris. Tujuannya adalah untuk menemukan jawaban dari masalah berikut: 1) dapatkah debat mengaktifkan partisipasi siswa dalam berbicara bahasa Inggris di kelas? Dan 2) apa sikap mahasiswa semester lima dari Universitas Muhammadiyah Makassar dalam belajar bahasa Inggris di kelas debat? Untuk menjawab permasalahan diatas, penulis menerapkan metode deskriptif. Penulis mengumpulkan data dengan menggunakan dua instrumen; yang pertama adalah pengamatan cek lis untuk memperoleh data tentang partisipasi mahasiswa terdiri dari mengajukan pertanyaan, memberikan ide-ide dan merespons argumen. Yang kedua adalah kuesioner untuk memperoleh data tentang sikap siswa terdiri dari aspek perilaku, aspek kognitif, dan aspek emosional. Temuan penelitian menunjukkan bahwa partisipasi siswa di dalam bertanya tidak aktif, memberikan ide-ide sangat aktif dan dalam menanggapi argumen tidak aktif. Kuesioner menunjukkan sikap dalam berbicara bahasa Inggris di kelas.

Kata kunci: partisipasi mahasiswa, sikap siswa, debat, berbicara.