

ABSTRACT

Rini Angriani, 2017. *The Interference of Students' Buginese Language Toward the English Speaking Skill(A Study at the English Education Department of Makassar Muhammadiyah University)*, Supervised by H. M. Basri Dalle and Awalia Azis.

This research was aimed to reveal the Interference of students' Buginese language toward the English speaking skill of English Education department at Makassar Muhammadiyah University.

This research applied a descriptive method that had spent two weeks period of time for the data collection by using interview, record and describing places consisting 3 categories to be analyzed. The data was taken from 10 students by using purposive sampling technique of the Buginese students of English Educational department in order to find out of students' Buginese language toward the English speaking skill. The data obtained from the interview, record and describing places were analyzed into percentages.

The result of students' interview, record and describing places analysis showed that just a member of the students are interference of Buginese language. The variable had three variables and one indicator which was then defined operationally. The variable was Buginese language and the first variable was accent showed that the indicator was about the typical pronunciation that characterized a person, the indicator showed Buginese students to know interferences of students' Buginese language of their vocabularies. In other hand, the second variable was the indicator showed Buginese students to know interferences of students' Buginese language of their pronunciations. And, the third variable was the indicator showed Buginese students to know interferences of students' Buginese language of their grammatical form in speaking English.

Keywords: Interference, Students' Buginese Language, English, Speaking, Makassar Muhammadiyah University.
