

## ABSTRACT

**Indrawati, Nurul.** 2018. *A Descriptive Study on Students' Problem in English Teacher and Learning on Speaking Skill at Junior High School*. Skripsi. English Education Department. Faculty of Teacher Training and Education. Makassar Muhammadiyah University. Advisor I Ummi Khaerati Syam. S.Pd.,M.Pd and Advisor II Farisha A. Baso, S.Pd.,M.Pd.

**Keywords:** Speaking, Problem, Teaching and Learning.

The purpose of this study were to know what the students' problem in English teaching and learning on speaking skill and to know what are the solution of students' problem in English teaching and learning on speaking skill. Research design in this study was a descriptive survey with quantitative approach. The population and sample of this study were two class at second year consisting 66 students and 1 English teacher at MTs. Negeri Gowa. The research instrument were questionnaire and interview, and the data analysis was using percentage formula.

The result showed that students faced speaking problems. Based on the result showed that 20% students often and 50% students sometimes feel fear of mistakes, 16% students often and 47% students sometimes feel anxiety, 24% students often and 45% students sometimes feel shyness, 13% students often and 36% students sometimes feel lack of confidence. The second is External factors, these are; 7% students often and 17% students sometimes feel low motivation. 39% students often and 47% students sometimes face mother tongue use, 10% students often and 31% students sometimes feel lack of parents attention, and 7% students often and 45% students sometimes face learning media use. Based on the explanation, showed that factor who gives big influence to the students' speaking problem is the mother tongue use. Based on the problems, the teachers have some ways to solve the speaking problems. For solving the problem of fear of mistakes, anxiety, shyness, and lack of confidence, and low motivation, the teacher builds students' motivation, encourages and increases students' self-confidence. In addition, the teacher also asks students to take English language courses and training. To motivate students, the teacher always uses English in the classroom from greeting to the end of the lesson. Students are encouraged to use English even though combines with Indonesian. This is so that students are accustomed to using English. For mother tongue use, the teacher always give encourages and motivates students use English when learning English in the classroom or not. To solve lack of parents' attention is the teacher providing motivation to students, and also the teacher hold meetings with parents to discuss the problems or constraints of students in school so that parents pay attention to their children. For learning media use, the teacher always tries to provide interesting media for students so students are more interested and excited when learning speaking.

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