

ABSTRACT

WAHYUNI NURUL UTAMI.2013. *The Effectiveness of Illustrated Story to Improve the Students' Speaking Ability at the Second year of SMPN 2 Bangkala Barat*, under the thesis of English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Makassar, Consultant by Hasnawati Latief and Astrianto Setiadi.

This research was aimed to explain the improvement of the students' speaking accuracy and speaking fluency through illustrated story in teaching speaking.

To investigate the problem above, the researcher used a classroom action research (CAR) which was conducted in two cycles in which every cycle consisted of four meetings. The location of this research was taken at the second year students of SMPN 2 Bangkala Barat Jeneponto with the number of the subject 21 students.

The research findings indicate that the application of illustrated story is significant in improving the students' speaking ability in terms of accuracy and fluency. It is proved by the mean score of cycle I is 5.16 then improved to be 7.31 in cycle II. They are higher than the mean score of diagnostic test namely 3.18. And the standar KKM (70), that could be achieved after conducting cycle II. The researcher concluded that illustrate story can improve the students' speaking abilty.

Keyword: *illustrate story, Speaking Ability.*