

ABSTRACT

Ade Zuhriany R. 2017. *The Students' Performance in English Pronunciation at the Second Grade Students of SMA Negeri 1 Makassar*. Thesis. English Education Department, Faculty of Teacher Training And Education. Muhammadiyah University of Makassar. (Supervised by Hj. Andi Tenri Ampa and Awalia Azis)

This research aimed at describing (1) the students correctly in pronouncing English sounds by the second grade students of SMA N 1 Makassar. (2) the students incorrectly in pronouncing English sounds by the second grade students of SMA N 1 Makassar.

The population of the research was the second grade of SMA Negeri 1 Makassar. Random sampling technique was used to take the sample of this research with the total sample were 30 students. To collect the data, the writer used reading test. The researcher analyzed the students' oral test based on the audio recording. The researcher identified which sounds pronounced by the students correctly and incorrectly. The researcher found the types of mistakes and types vowel and consonant pronounced by the students correctly though descriptive quantitative method.

Based on the findings, it was found that the students' performance in pronouncing English sound correctly was higher rather than incorrectly. It was proved by the percentage of students' scores in pronouncing English sounds correctly in the range of 71.6% - 85.2%. Moreover, for the percentage of students scores in pronouncing English sounds incorrectly was in the range of 14.8% - 39.4%. Furthermore, in pronouncing vowel sounds the students dominantly correct in pronouncing /e/ sound with the total percentage 74.9%. Otherwise, in pronouncing consonant sounds the students dominantly correct in pronouncing /ð/ with the percentage 85.2%. Furthermore, in pronouncing vowel sound incorrectly students dominantly incorrect in pronouncing /ɜ/ sounds with the total percentage 28.3%. However, in pronouncing consonant sound incorrectly students dominantly incorrect in pronouncing /ʃ/ sounds with the total percentage 39.4%.

Keywords: *Students Performance, Pronunciation, English sound.*