

## ABSTRACT

**SRI SHERLI NOVIANTI TALIS.** 2017. *The students' perception toward implementing Blended Learning Method in English Language Teaching (ELT) at the fifth semester students English Department Makassar Muhammadiyah University ( A descriptive Qualitative Research).* (Supervised by Erwin Akib and Farisha Andi Baso). A Thesis of English Department, Faculty of Teacher Training and Education, Makassar Muhammadiyah University.

The objective of this research was to find out the students' perception toward implementing Blended Learning Method in English Language Teaching (ELT) at the fifth semester students English Department Makassar Muhammadiyah University and the benefit of the Blended Learning Method for the students.

This research employed descriptive method that spent one month period of time for the data collection by using closed-ended questionnaire, open-ended questionnaire and interview. The data was taken from one class of the fifth semester consisting of 35 students by using purposive sampling technique. In order to find out the students' perception, the scores gained from the closed-ended questionnaire were transformed into percentages to be analyzed. While the ones gained from the open-ended questionnaire and interview were put into description.

The result of this research showed that the students gave their positive perception toward the implementation of Blended Learning Method in English Language Teaching. The positive judgment from the respondents came from their experience in learning by using Blended Learning Method. They enjoyed the learning process when the lecturer implemented Blended Learning Method. This research also reveals that, Blended Learning Method were very beneficial from them. Blended Learning Method made them more interested in learning. In addition, become more active and responsible.

**Keywords:** Students' Perception, Blended Learning, English Language Teaching