

## ABSTRACT

**Mufliah Baktiar, 2017. *The difficulties of students' speaking in English learning for different cultural settings (The Third Semester English Department Makassar Muhammadiyah University)*** Supervised by Erwin Akib and Nurdevi Bte Abdul.

This research was aimed at revealing the students' interferences of local dialect in speaking ability at the third semester students of English Educational department at Makassar Muhammadiyah University.

This research applied descriptive method that took one month period of time for the data collection by using questionnaire which consisted of 20 statements. The data was taken from 15 students by using purposive sampling technique of the 3<sup>rd</sup> semester students of English Educational department. The collected data was analyzed qualitatively.

The result of data analysis showed that some students were interfered by local dialect in term of accent, stressing and intonation. There were three factors and each of them consists of one indicator which was then defined operationally. The factor was local dialect, the first factor was accent showed that the difficulties was about the typical pronunciation that characterizes a person, the indicator showed that just half students interferences of local dialect of their pronunciations. In other hand, the second factor was environment and family showed that the indicator was about the all of things which affect human, the indicators showed more about students interference just not only in speaking ability but in learning English and the third self-confidence showed that the indicator was about having a strong sense of your own self-worth and the indicator showed that the mostly students interferences of their self-confidence and performance. Therefore by knowing the factors that effected the dialect of students' it can be concluded that the lecturer should pay attention to the disorder of the student when they speaking and give some motivation to reach lecturer language target in English by creating an enjoy situation. In this case, students also expected to learn a lot through the media to build students willingness and knowing the caused by local dialect.

Key words: Cultural settings, Difficulties, Descriptive, Qualitative, Pronunciations, Environment.