

ABSTRACT

ST Nur Islamiah Ismail. 2018. *Using My English Pages Website (MEPW) to Analyze the Student's Ability in Definite and Indefinite Articles*. Thesis of English Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Eny Syatriana and Maharida.

This study is intended to analyze the student's ability in using definite and indefinite articles through My English Pages Website (MEPW). Although the definite and indefinite articles have been studied since junior high school, some students in senior high school have difficulties to master. They make some errors when they are applying article in sentences like students of SMA Negeri 20 Makassar. In this study, the writer used descriptive quantitative method, which is defined as a process of getting knowledge by using a number of data as instruments to explain the subject. It means that the writer collected and analyzed the data statistically from student's score. This method is used to analyze the problem systematically, therefore it can easily understood and concluded.

Based on the analysis, the students' ability in using definite and indefinite articles through MEPW are; 2 students out of 20 students can produce 70% - 75% , it means the level of English definite and indefinite article mastery is "fairly good", 14 students out of 20 students produce 40% - 50% answers, it means the level of English definite and indefinite article mastery is "poor". And 4 students out of 20 students produce 20% - 30% answers, it means the level of English definite and indefinite article mastery is "very poor". The writer found some mistakes that students made are caused them have not known initial of the noun that should be read vowel or consonant. Therefore, the teacher should give more attention and motivation to their student's in using definite and indefinite articles correctly.

Keywords: Descriptive Analysis, student's ability, definite and indefinite article