

ABSTRACT

Sumarniati. 2017. *An Analysis of Students' Errors in Pronouncing English Fricatives of English Department Students.* Thesis. English Education Department, Faculty of Teacher Training And Education. Muhammadiyah University of Makassar. (Supervised by Erwin Akib and Nunung Anugrawati)

Language has four skills: speaking, listening, reading and writing, and has three components: grammar, vocabulary, and pronunciation. Pronunciation is one of the most difficult aspects for students to master. The way people pronounce English words depends on how the words are heard in our ears. Therefore, it is important to listen to the right pronunciation of English. The teacher has to be a good model in pronouncing English sounds. In this case, she should explain more detail to the students about fricative consonant

This research aimed at describing (1) the kinds of errors in pronouncing English fricatives sounds by the second semester students of English Department in Muhammadiyah University of Makassar. (2) the sources of errors in pronouncing English fricatives sounds by the second semester students of English Department in Muhammadiyah University of Makassar.

To collect the data, the writer used pronunciation test and recording. Data processing in this research was divided into three stages; they were identifying errors, categorizing, and evaluating. Then, all data were analyzed by using descriptive quantitative method.

The research findings indicated that kinds and sources of error. The kinds of error were divided into four kinds: omission of error, addition of error, misformation of error and misordering of error. The sources of error divided into four source: over-generalization, ignorance of rule restrictions, incomplete application of rules and false concept hypothesized.

Keywords: Pronunciation, Error Analysis, Fricative.