ABSTRACT

WAHYUDI, 2014. Improving the Students' Speaking Ability in English through Role Play Technique at The Eight Grade Students of Mts Syekh Yusuf Sungguminasa (Pre-Experimental Research). Guided by Erwin Akib, and Muh. Astrianto Setiadi. A Thesis of English Department, The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar.

The research aimed at finding out the improvement of students' speaking performance through role play technique at class VIII.B in Mts Syekh Yusuf Sungguminasa.

The method of this research was Pre-Experimental research. This research consist of six meetings and two meetings for pre-test and post-test. This research was done at Mts. Syekh Yusuf Sungguminasa for English subject. As subject in this research was class VIII.B in junior high school in 2018-2019 academic years with student's number as about 21 students. Those consist of 16 women and 5 men. Instruments are speaking test.

The findings of this research were the improvement of the students' speaking ability in terms of speaking vocabulary, grammar and self-confidence in which the mean score of pre-test was 6.07, and the mean score of post-test was 7.20.

The result above indicated that there was significant improvement of the students' speaking ability in terms of speaking vocabulary, grammar and speaking self-confidence in the application of role play technique at class VIII.B in Mts Syekh Yusuf Sungguminasa Gowa.

Key Words: Role Play, Speaking Vocabulary, speaking grammar and speaking self confidence.